FEEDBACK FORM FOR LEARNERS

**Dear
Learner,**

(Learners from Ist year, IInd year and III year students of July 2022 batch)

As you are aware that
G20 focuses on inclusive, equitable, relevant and quality education and
lifelong learning opportunities for all, within the theme of "One Earth, One
Family, One Future". India proposes to build
on and carry forward the past deliberations so as to transform the current educational
system. There is a need to make education more
relevant for the capacities and skills required to prepare the learners of all
ages and throughout life in the digital era; encourage collaboration and
partnerships between Higher Educational Institutions and industries and engagement
with societies: strengthening Research, promoting Innovation for the quest of
widening the horizons of knowledge and using it for the good of humankind. Attainment of Sustainable
Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle
for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose'
economy will be
replaced with a circular economy, characterized by responsible consumption. In
order to contribute significantly to LiFE, individuals will be encouraged to
make lifestyle changes in day-to-day living.

You are requested to spare 10-15 minutes of your valuable time for filling up the feedback form given
below. Your responses will be kept confidential.

You are requested to submit the information by **25 May 2023**.

Best Wishes

Thanks for providing your valuable feedback. Your responses will be kept confidential...................

Email *

piyushchouhan20051994@gmail.com

Name *

Piyush chouhan

Name of the Regional Centre *

Jodhpur ▼

Gender *

◉ Male

○ Female

○ Third gender

Age Group *

○ Less than 20 years

◉ 20-30 years

○ 31-40 years

○ 41-50 years

○ 51 years and above

Name of the Programme enrolled *

BAG

Year of Enrolment *

2022

Employment status *

○ Employed

○ Self-employed

● Un-employed

Category *

SC ▼

IT facilities available: Do you have your own IT devices   *
(Laptop/Desktop/Smartphone/Tablet/IPad)

Select 'Yes' if you have any of the above and 'No' if you don't have any of them.

● Yes

○ No

Please give your feedback on following statements: (Yes or NO)

Theme 1: Promotion of digital skills (Specify Yes/NO)

1. Does the programme have components of digital learner support like IRC, TC, Web   *
counselling, use of social media, WEAS, online submission of assignments etc which
promote the desired digital skill and competency in you?

Yes ▼

2. Are the existing MOOCs/ Open Educational Resources (OERs) have been integrated into   *
the programme you have enrolled?

Yes   ▼

3. Does the curriculum of your programme cover digital age emerging topics/ subject areas   *
such as digital economy, digital finance, digital government, digital health, digital education,
AI, robotics, analytics, IOT, GIS, drones etc.?

Yes   ▼

4. What are the areas in which you have used digital methods? *

	Please select option
Programme Registration	⦿
Payment of fees	⦿
Submission of online grievances, Submission of assignments/projects	⦿
Attending counselling sessions	⦿
Submission of grievances	⦿
Accessing study material, video/audio programmes	⦿
Accessing information about your programme	⦿
Accessing previous years question papers	⦿
Registration for exams	⦿
Any other	⦿

5 What are your suggestions for promoting digital skills required for learning? *

Better connectivity in all india.

Theme 2: Collaboration and partnerships with industries and societies

6. Do you think the programme has been designed to cover recent and emerging   *
topics/subjects/areas relevant to industries and societies requirements? (Yes/NO)

Yes   ▼

7. Does your programme entail your participation in extensions activities / engagement with   *
society (Yes/NO)

No   ▼

8. If (Above), Yes explain the nature of the activity(ies): *

Best.

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)
Specify the areas of Sustainable Development Goals incorporated in your Programme? (Please go through 1 to 17 pictures highlighting the SDG)

9. Specify the areas of Sustainable Development Goals (From the pictures) incorporated in *
your Programme? (Please provide No. and multiple answer be separated by (,) coma). Eg.
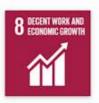Your answer is one and ten. It should be *One , Ten.*

Quality education.

10. Give your **three** suggestions to make the University Campus Clean and Green.

11. What are lifestyle changes you have made/or intend to make in line with LiFE (Lifestyle
for Environment)? (Specify Yes/ No)
Lifestyle Changes (

Specify Yes/No)

i) Carry a non-plastic water bottle while stepping out of home *

Yes   ▼

ii) Use cloth bags for shopping for groceries instead of plastic bags *

Yes   ▼

iii)   Use stairs instead of an elevator, if possible *

Yes   ▼

vi) Donate old clothes and books *

Yes   ▼

v) Practice segregation of dry and wet waste at homes *

Yes   ▼

vi)   Switch off appliances from plug points when not in use *

Yes   ▼

vii) Use public transport wherever possible *

Yes   ▼

viii) Switch off vehicle engines at red lights and railway crossings *

Yes ▼

ix)   Plant trees to reduce the impact of pollution *

Yes ▼

x) Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals *

Yes ▼

xi) Pre-soak heavy pots and pans before washing them *

Yes ▼

xii) Use steel/ recyclable plastic lunch boxes and water bottles *

Yes ▼

xiii) Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits   *
from mixing into biodegradable waste.

Yes ▼

xiv) Defrost fridge or freezer regularly *

Yes   ▼

xv) Create kitchen gardens/ terrace gardens at homes/ schools/ offices *

Yes   ▼

xvi) Reuse water drained out from AC/RO for cleaning utensils, watering plants and others *

Yes   ▼

xvii) Set printer default to double-side printing *

Yes   ▼

xviii) Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy,   *
mint, curry leaves, ashwagandha, etc..

Yes   ▼

xix)   Initiate and/or join green clubs in your residential area/ school/ office. *

Yes   ▼

xx) Participate in and mobilize participation for clean-up drives of cities and water bodies   . *

Yes ▾

xxi) Discard gadgets in nearest e-recycling units. *

Yes ▾

xxii) Any other *

Yes ▾

Thanks for providing your valuable feedback. Your responses will be kept confidential.

This form was created inside IGNOU.

Google Forms

FEEDBACK FORM FOR LEARNERS

**Dear
Learner,**

(Learners from Ist year, IInd year and III year students of July 2022 batch)

As you are aware that
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system. There is a need to make education more
relevant for the capacities and skills required to prepare the learners of all
ages and throughout life in the digital era; encourage collaboration and
partnerships between Higher Educational Institutions and industries and engagement
with societies: strengthening Research, promoting Innovation for the quest of
widening the horizons of knowledge and using it for the good of humankind. Attainment of Sustainable
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for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose'
economy will be
replaced with a circular economy, characterized by responsible consumption. In
order to contribute significantly to LiFE, individuals will be encouraged to
make lifestyle changes in day-to-day living.

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You are requested to submit the information by **25 May 2023**.

Best Wishes

Thanks for providing your valuable feedback. Your responses will be kept confidential...................

Email *

graphygogoi1010@gmail.com

Name *

GRAPHY GOGOI

Name of the Regional Centre *

Shillong ▾

Gender *

◯ Male

⦿ Female

◯ Third gender

Age Group *

◯ Less than 20 years

⦿ 20-30 years

◯ 31-40 years

◯ 41-50 years

◯ 51 years and above

Name of the Programme enrolled *

Masters of environmental science

Year of Enrolment *

2022

Employment status *

◉ Employed

◯ Self-employed

◯ Un-employed

Category *

OBC ▼

IT facilities available: Do you have your own IT devices (Laptop/Desktop/Smartphone/Tablet/IPad)   *

Select 'Yes' if you have any of the above and 'No' if you don't have any of them.

◉ Yes

◯ No

Please give your feedback on following statements: (Yes or NO)

Theme 1: Promotion of digital skills (Specify Yes/NO)

1. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in you?   *

No ▼

2. Are the existing MOOCs/ Open Educational Resources (OERs) have been integrated into   *
the programme you have enrolled?

No ▼

3. Does the curriculum of your programme cover digital age emerging topics/ subject areas   *
such as digital economy, digital finance, digital government, digital health, digital education,
AI, robotics, analytics, IOT, GIS, drones etc.?

No ▼

4. What are the areas in which you have used digital methods? *

	Please select option
Programme Registration	⦿
Payment of fees	⦿
Submission of online grievances, Submission of assignments/projects	⦿
Attending counselling sessions	⦿
Submission of grievances	⦿
Accessing study material, video/audio programmes	⦿
Accessing information about your programme	⦿
Accessing previous years question papers	⦿
Registration for exams	⦿
Any other	⦿

5 What are your suggestions for promoting digital skills required for learning? *

Incorporating AI..digital learning

Theme 2: Collaboration and partnerships with industries and societies

6. Do you think the programme has been designed to cover recent and emerging topics/subjects/areas relevant to industries and societies requirements? (Yes/NO)   *

Yes ▼

7. Does your programme entail your participation in extensions activities / engagement with society (Yes/NO)   *

No ▼

8. If (Above), Yes explain the nature of the activity(ies): *

No

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)

Specify the areas of Sustainable Development Goals incorporated in your Programme? (Please go through 1 to 17 pictures highlighting the SDG)

9. Specify the areas of Sustainable Development Goals (From the pictures) incorporated in *
your Programme? (Please provide No. and multiple answer be separated by (,) coma). Eg.
Your answer is one and ten. It should be *One , Ten.*

Seven,nine,twelve,thirt,fourteen,fifteen

10. Give your **three** suggestions to make the University Campus Clean and Green.

It is a Off campus open and distance programme

11. What are lifestyle changes you have made/or intend to make in line with LiFE (Lifestyle
for Environment)? (Specify Yes/ No)
Lifestyle Changes (

Specify Yes/No)

i) Carry a non-plastic water bottle while stepping out of home *

Yes   ▼

ii) Use cloth bags for shopping for groceries instead of plastic bags *

Yes   ▾

iii)   Use stairs instead of an elevator, if possible *

Yes   ▾

vi) Donate old clothes and books *

Yes   ▾

v) Practice segregation of dry and wet waste at homes *

Yes   ▾

vi)   Switch off appliances from plug points when not in use *

Yes   ▾

vii) Use public transport wherever possible *

Yes   ▾

viii) Switch off vehicle engines at red lights and railway crossings *

Yes ▾

ix)   Plant trees to reduce the impact of pollution *

Yes ▾

x) Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals *

No ▾

xi) Pre-soak heavy pots and pans before washing them *

Yes ▾

xii) Use steel/ recyclable plastic lunch boxes and water bottles *

Yes ▾

xiii) Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste. *

Yes ▾

xiv) Defrost fridge or freezer regularly *

Yes   ▼

xv) Create kitchen gardens/ terrace gardens at homes/ schools/ offices *

Yes   ▼

xvi) Reuse water drained out from AC/RO for cleaning utensils, watering plants and others *

No   ▼

xvii) Set printer default to double-side printing *

No   ▼

xviii) Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy,   *
mint, curry leaves, ashwagandha, etc..

Yes   ▼

xix)   Initiate and/or join green clubs in your residential area/ school/ office. *

Yes   ▼

xx) Participate in and mobilize participation for clean-up drives of cities and water bodies   . *

Yes   ▼

xxi) Discard gadgets in nearest e-recycling units. *

No   ▼

xxii) Any other *

Yes   ▼

Thanks for providing your valuable feedback. Your responses will be kept confidential.

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Google Forms

FEEDBACK FORM FOR LEARNERS

**Dear
Learner,**

(Learners from Ist year, IInd year and III year students of July 2022 batch)

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economy will be
replaced with a circular economy, characterized by responsible consumption. In
order to contribute significantly to LiFE, individuals will be encouraged to
make lifestyle changes in day-to-day living.

You are requested to spare 10-15 minutes of your valuable time for filling up the feedback form given
below. Your responses will be kept confidential.

You are requested to submit the information by **25 May 2023**.

Best Wishes

Thanks for providing your valuable feedback. Your responses will be kept confidential...................

Email *

sarwarulislam67@gmail.com

Name *

Gulam Sarwarul Islam

Name of the Regional Centre *

Shillong ▾

Gender *

◉ Male

◯ Female

◯ Third gender

Age Group *

◯ Less than 20 years

◉ 20-30 years

◯ 31-40 years

◯ 41-50 years

◯ 51 years and above

Name of the Programme enrolled *

MSCENV

Year of Enrolment *

2023

Employment status *

○ Employed

● Self-employed

○ Un-employed

Category *

GEN ▼

IT facilities available: Do you have your own IT devices (Laptop/Desktop/Smartphone/Tablet/IPad) *

Select 'Yes' if you have any of the above and 'No' if you don't have any of them.

● Yes

○ No

Please give your feedback on following statements: (Yes or NO)

Theme 1: Promotion of digital skills (Specify Yes/NO)

1. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in you? *

No ▼

2. Are the existing MOOCs/ Open Educational Resources (OERs) have been integrated into   *
the programme you have enrolled?

No ▼

3. Does the curriculum of your programme cover digital age emerging topics/ subject areas   *
such as digital economy, digital finance, digital government, digital health, digital education,
AI, robotics, analytics, IOT, GIS, drones etc.?

Yes ▼

4. What are the areas in which you have used digital methods? *

Please select option

Programme Registration   ◉

Payment of fees   ◉

Submission of online grievances, Submission of
assignments/projects   ◉

Attending counselling sessions   ◉

Submission of grievances   ◉

Accessing study material, video/audio programmes   ◉

Accessing information about your programme   ◉

Accessing previous years question papers   ◉

Registration for exams   ◉

Any other   ◉

5 What are your suggestions for promoting digital skills required for learning? *

Direct link for live classes

Theme 2: Collaboration and partnerships with industries and societies

6. Do you think the programme has been designed to cover recent and emerging   *
topics/subjects/areas relevant to industries and societies requirements? (Yes/NO)

Yes   ▼

7. Does your programme entail your participation in extensions activities / engagement with   *
society (Yes/NO)

No   ▼

8. If (Above), Yes explain the nature of the activity(ies): *

NA

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)

Specify the areas of Sustainable Development Goals incorporated in your Programme? (Please go through 1 to 17 pictures highlighting the SDG)

9. Specify the areas of Sustainable Development Goals (From the pictures) incorporated in   *
your Programme? (Please provide No. and multiple answer be separated by (,) coma). Eg.
Your answer is one and ten. It should be **One , Ten.**

Six, Seven, Eleven, twelve, Thirteen, Fourteen, Fifteen

10. Give your **three** suggestions to make the University Campus Clean and Green.

11. What are lifestyle changes you have made/or intend to make in line with LiFE (Lifestyle
for Environment)? (Specify Yes/ No)
Lifestyle Changes (

Specify Yes/No)

i) Carry a non-plastic water bottle while stepping out of home *

No   ▼

ii) Use cloth bags for shopping for groceries instead of plastic bags *

Yes   ▼

iii)   Use stairs instead of an elevator, if possible *

Yes   ▼

vi) Donate old clothes and books *

Yes   ▼

v) Practice segregation of dry and wet waste at homes *

Yes   ▼

vi)   Switch off appliances from plug points when not in use *

Yes   ▼

vii) Use public transport wherever possible *

Yes   ▼

viii) Switch off vehicle engines at red lights and railway crossings *

Yes   ▼

ix)   Plant trees to reduce the impact of pollution *

Yes   ▼

x) Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals *

Yes   ▼

xi) Pre-soak heavy pots and pans before washing them *

Yes   ▼

xii) Use steel/ recyclable plastic lunch boxes and water bottles *

Yes   ▼

xiii) Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits   *
from mixing into biodegradable waste.

Yes   ▼

xiv) Defrost fridge or freezer regularly *

Yes   ▼

xv) Create kitchen gardens/ terrace gardens at homes/ schools/ offices *

Yes   ▼

xvi) Reuse water drained out from AC/RO for cleaning utensils, watering plants and others *

Yes   ▼

xvii) Set printer default to double-side printing *

No   ▼

xviii) Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy,   *
mint, curry leaves, ashwagandha, etc..

Yes   ▼

xix)   Initiate and/or join green clubs in your residential area/ school/ office. *

Yes   ▼

xx) Participate in and mobilize participation for clean-up drives of cities and water bodies   . *

Yes   ▼

xxi) Discard gadgets in nearest e-recycling units. *

Yes   ▼

xxii) Any other *

Yes   ▼

Thanks for providing your valuable feedback. Your responses will be kept confidential.

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FEEDBACK FORM FOR LEARNERS

**Dear
Learner,**

(Learners from Ist year, IInd year and III year students of July 2022 batch)

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on and carry forward the past deliberations so as to transform the current educational
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economy will be
replaced with a circular economy, characterized by responsible consumption. In
order to contribute significantly to LiFE, individuals will be encouraged to
make lifestyle changes in day-to-day living.

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below. Your responses will be kept confidential.

You are requested to submit the information by **25 May 2023**.

Best Wishes

Thanks for providing your valuable feedback. Your responses will be kept confidential...................

Email *

dhunubarman1234@gmail.com

Name *

Nayana Barman

Name of the Regional Centre *

Shillong ▼

Gender *

◯ Male

⦿ Female

◯ Third gender

Age Group *

◯ Less than 20 years

⦿ 20-30 years

◯ 31-40 years

◯ 41-50 years

◯ 51 years and above

Name of the Programme enrolled *

MSCENV

Year of Enrolment *

2022

Employment status *

○ Employed

○ Self-employed

◉ Un-employed

Category *

OBC ▾

IT facilities available: Do you have your own IT devices   *
(Laptop/Desktop/Smartphone/Tablet/IPad)

Select 'Yes' if you have any of the above and 'No' if you don't have any of them.

◉ Yes

○ No

Please give your feedback on following statements: (Yes or NO)

Theme 1: Promotion of digital skills (Specify Yes/NO)

1. Does the programme have components of digital learner support like IRC, TC, Web   *
counselling, use of social media, WEAS, online submission of assignments etc which
promote the desired digital skill and competency in you?

Yes ▾

2. Are the existing MOOCs/ Open Educational Resources (OERs) have been integrated into the programme you have enrolled?   *

Yes ⌄

3. Does the curriculum of your programme cover digital age emerging topics/ subject areas such as digital economy, digital finance, digital government, digital health, digital education, AI, robotics, analytics, IOT, GIS, drones etc.?   *

No ⌄

4. What are the areas in which you have used digital methods? *

	Please select option
Programme Registration	◉
Payment of fees	◉
Submission of online grievances, Submission of assignments/projects	◉
Attending counselling sessions	◉
Submission of grievances	◉
Accessing study material, video/audio programmes	◉
Accessing information about your programme	◉
Accessing previous years question papers	◉
Registration for exams	◉
Any other	◉

5 What are your suggestions for promoting digital skills required for learning? *

Taking a class and demonstrating about the digital skill, that is required in education

Theme 2: Collaboration and partnerships with industries and societies

6. Do you think the programme has been designed to cover recent and emerging   *
topics/subjects/areas relevant to industries and societies requirements? (Yes/NO)

Yes   ▼

7. Does your programme entail your participation in extensions activities / engagement with   *
society (Yes/NO)

No   ▼

8. If (Above), Yes explain the nature of the activity(ies): *

Only in theory

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)

Specify the areas of Sustainable Development Goals incorporated in your Programme? (Please go through 1 to 17 pictures highlighting the SDG)

9. Specify the areas of Sustainable Development Goals (From the pictures) incorporated in   *
your Programme? (Please provide No. and multiple answer be separated by (,) coma). Eg.
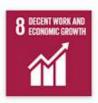Your answer is one and ten. It should be **One , Ten.**

Six, seven, Thirteen, Fourteen, Fifteen

10. Give your **three** suggestions to make the University Campus Clean and Green.

To make a rule, such that each student plant atleast one tree in a year
As much as possible the bringing of plastic material to the compound should be banned

11. What are lifestyle changes you have made/or intend to make in line with LiFE (Lifestyle
for Environment)? (Specify Yes/ No)
Lifestyle Changes (

Specify Yes/No)

i) Carry a non-plastic water bottle while stepping out of home *

Yes

ii) Use cloth bags for shopping for groceries instead of plastic bags *

Yes   ▾

iii)   Use stairs instead of an elevator, if possible *

Yes   ▾

vi) Donate old clothes and books *

Yes   ▾

v) Practice segregation of dry and wet waste at homes *

Yes   ▾

vi)   Switch off appliances from plug points when not in use *

Yes   ▾

vii) Use public transport wherever possible *

Yes   ▾

viii) Switch off vehicle engines at red lights and railway crossings *

Yes ▼

ix)   Plant trees to reduce the impact of pollution *

Yes ▼

x) Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals *

Yes ▼

xi) Pre-soak heavy pots and pans before washing them *

Yes ▼

xii) Use steel/ recyclable plastic lunch boxes and water bottles *

Yes ▼

xiii) Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits *
from mixing into biodegradable waste.

Yes ▼

xiv) Defrost fridge or freezer regularly *

Yes ▾

xv) Create kitchen gardens/ terrace gardens at homes/ schools/ offices *

Yes ▾

xvi) Reuse water drained out from AC/RO for cleaning utensils, watering plants and others *

Yes ▾

xvii) Set printer default to double-side printing *

Yes ▾

xviii) Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..   *

Yes ▾

xix)   Initiate and/or join green clubs in your residential area/ school/ office. *

Yes ▾

xx) Participate in and mobilize participation for clean-up drives of cities and water bodies   . *

Yes   ▼

xxi) Discard gadgets in nearest e-recycling units. *

Yes   ▼

xxii) Any other *

No   ▼

Thanks for providing your valuable feedback. Your responses will be kept confidential.

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Google Forms

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Learner,**

(Learners from Ist year, IInd year and III year students of July 2022 batch)

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below. Your responses will be kept confidential.

You are requested to submit the information by **25 May 2023**.

Best Wishes

Thanks for providing your valuable feedback. Your responses will be kept confidential...................

Email *

priyaghoshppp@gmail.com

Name *

Priya Ghosh

Name of the Regional Centre *

Shillong   ▼

Gender *

◯ Male

⦿ Female

◯ Third gender

Age Group *

◯ Less than 20 years

⦿ 20-30 years

◯ 31-40 years

◯ 41-50 years

◯ 51 years and above

Name of the Programme enrolled *

MSCENV

Year of Enrolment *

2023

Employment status *

○ Employed

○ Self-employed

◉ Un-employed

Category *

GEN ▼

IT facilities available: Do you have your own IT devices (Laptop/Desktop/Smartphone/Tablet/IPad) *

Select 'Yes' if you have any of the above and 'No' if you don't have any of them.

◉ Yes

○ No

Please give your feedback on following statements: (Yes or NO)

Theme 1: Promotion of digital skills (Specify Yes/NO)

1. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in you? *

Yes ▼

2. Are the existing MOOCs/ Open Educational Resources (OERs) have been integrated into   *
the programme you have enrolled?

Yes   ▼

3. Does the curriculum of your programme cover digital age emerging topics/ subject areas   *
such as digital economy, digital finance, digital government, digital health, digital education,
AI, robotics, analytics, IOT, GIS, drones etc.?

No   ▼

4. What are the areas in which you have used digital methods? *

	Please select option
Programme Registration	◉
Payment of fees	◉
Submission of online grievances, Submission of assignments/projects	◉
Attending counselling sessions	◉
Submission of grievances	◉
Accessing study material, video/audio programmes	◉
Accessing information about your programme	◉
Accessing previous years question papers	◉
Registration for exams	◉
Any other	◉

5 What are your suggestions for promoting digital skills required for learning? *

I think every student should try to do learning activities by using digital mode. If University or school colleges should made it compulsory.

Theme 2: Collaboration and partnerships with industries and societies

6. Do you think the programme has been designed to cover recent and emerging topics/subjects/areas relevant to industries and societies requirements? (Yes/NO)   *

Yes ▼

7. Does your programme entail your participation in extensions activities / engagement with society (Yes/NO) *

Yes ▼

8. If (Above), Yes explain the nature of the activity(ies): *

My programme is MSCENV where I studied about the environment and management strategies of to save environment and use resources in effective way .

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)

Specify the areas of Sustainable Development Goals incorporated in your Programme? (Please go through 1 to 17 pictures highlighting the SDG)

9. Specify the areas of Sustainable Development Goals (From the pictures) incorporated in your Programme? (Please provide No. and multiple answer be separated by (,) coma). Eg. Your answer is one and ten. It should be *One , Ten.* *

Six, seven, Eleven, Fifteen

10. Give your **three** suggestions to make the University Campus Clean and Green.

We should grow more plants and trees for green campus.

11. What are lifestyle changes you have made/or intend to make in line with LiFE (Lifestyle for Environment)? (Specify Yes/ No)
Lifestyle Changes (

Specify Yes/No)

i) Carry a non-plastic water bottle while stepping out of home *

No ▼

ii) Use cloth bags for shopping for groceries instead of plastic bags *

Yes ▼

iii)   Use stairs instead of an elevator, if possible *

Yes ▼

vi) Donate old clothes and books *

Yes ▼

v) Practice segregation of dry and wet waste at homes *

Yes ▼

vi)   Switch off appliances from plug points when not in use *

Yes ▼

vii) Use public transport wherever possible *

Yes ▼

viii) Switch off vehicle engines at red lights and railway crossings *

Yes   ▼

ix)   Plant trees to reduce the impact of pollution *

Yes   ▼

x) Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals *

Yes   ▼

xi) Pre-soak heavy pots and pans before washing them *

Yes   ▼

xii) Use steel/ recyclable plastic lunch boxes and water bottles *

Yes   ▼

xiii) Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits   *
from mixing into biodegradable waste.

Yes   ▼

xiv) Defrost fridge or freezer regularly *

No ▼

xv) Create kitchen gardens/ terrace gardens at homes/ schools/ offices *

Yes ▼

xvi) Reuse water drained out from AC/RO for cleaning utensils, watering plants and others *

Yes ▼

xvii) Set printer default to double-side printing *

No ▼

xviii) Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy,   *
mint, curry leaves, ashwagandha, etc..

Yes ▼

xix)   Initiate and/or join green clubs in your residential area/ school/ office. *

No ▼

xx) Participate in and mobilize participation for clean-up drives of cities and water bodies   . *

No ▼

xxi) Discard gadgets in nearest e-recycling units. *

Yes ▼

xxii) Any other *

No ▼

Thanks for providing your valuable feedback. Your responses will be kept confidential.

This form was created inside IGNOU.

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FEEDBACK FORM FOR LEARNERS

**Dear
Learner,**

(Learners from Ist year, IInd year and III year students of July 2022 batch)

As you are aware that
G20 focuses on inclusive, equitable, relevant and quality education and
lifelong learning opportunities for all, within the theme of "One Earth, One
Family, One Future". India proposes to build
on and carry forward the past deliberations so as to transform the current educational
system. There is a need to make education more
relevant for the capacities and skills required to prepare the learners of all
ages and throughout life in the digital era; encourage collaboration and
partnerships between Higher Educational Institutions and industries and engagement
with societies: strengthening Research, promoting Innovation for the quest of
widening the horizons of knowledge and using it for the good of humankind. Attainment of Sustainable
Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle
for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose'
economy will be
replaced with a circular economy, characterized by responsible consumption. In
order to contribute significantly to LiFE, individuals will be encouraged to
make lifestyle changes in day-to-day living.

You are requested to spare 10-15 minutes of your valuable time for filling up the feedback form given
below. Your responses will be kept confidential.

You are requested to submit the information by **25 May 2023**.

Best Wishes

Thanks for providing your valuable feedback. Your responses will be kept confidential...................

Email *

pabitraranamagar0@gmail.com

Name *

Pabitra Rana Magar

Name of the Regional Centre *

Shillong ▼

Gender *

◯ Male

◉ Female

◯ Third gender

Age Group *

◯ Less than 20 years

◉ 20-30 years

◯ 31-40 years

◯ 41-50 years

◯ 51 years and above

Name of the Programme enrolled *

MSCENV

Year of Enrolment *

2022

Employment status *

○ Employed

○ Self-employed

⦿ Un-employed

Category *

OBC ▾

IT facilities available: Do you have your own IT devices   *
(Laptop/Desktop/Smartphone/Tablet/IPad)
Select 'Yes' if you have any of the above and 'No' if you don't have any of them.

⦿ Yes

○ No

Please give your feedback on following statements: (Yes or NO)

Theme 1: Promotion of digital skills (Specify Yes/NO)

1. Does the programme have components of digital learner support like IRC, TC, Web   *
counselling, use of social media, WEAS, online submission of assignments etc which
promote the desired digital skill and competency in you?

Yes ▾

2. Are the existing MOOCs/ Open Educational Resources (OERs) have been integrated into   *
the programme you have enrolled?

Yes ▼

3. Does the curriculum of your programme cover digital age emerging topics/ subject areas   *
such as digital economy, digital finance, digital government, digital health, digital education,
AI, robotics, analytics, IOT, GIS, drones etc.?

Yes ▼

4. What are the areas in which you have used digital methods? *

	Please select option
Programme Registration	⊙
Payment of fees	⊙
Submission of online grievances, Submission of assignments/projects	⊙
Attending counselling sessions	⊙
Submission of grievances	⊙
Accessing study material, video/audio programmes	⊙
Accessing information about your programme	⊙
Accessing previous years question papers	⊙
Registration for exams	⊙
Any other	⊙

5 What are your suggestions for promoting digital skills required for learning? *

I have no suggestions

Theme 2: Collaboration and partnerships with industries and societies

6. Do you think the programme has been designed to cover recent and emerging topics/subjects/areas relevant to industries and societies requirements? (Yes/NO) *

No ⌄

7. Does your programme entail your participation in extensions activities / engagement with society (Yes/NO) *

No ⌄

8. If (Above), Yes explain the nature of the activity(ies): *

No

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)
Specify the areas of Sustainable Development Goals incorporated in your Programme? (Please go through 1 to 17 pictures highlighting the SDG)

9. Specify the areas of Sustainable Development Goals (From the pictures) incorporated in your Programme? (Please provide No. and multiple answer be separated by (,) coma). Eg. Your answer is one and ten. It should be *One , Ten.*   *

6,12,13,15

10. Give your **three** suggestions to make the University Campus Clean and Green.

We should avoid using plastic.
We should plant a trees in University campus.
We should provide dustbin facility in every corner of the campus

11. What are lifestyle changes you have made/or intend to make in line with LiFE (Lifestyle for Environment)? (Specify Yes/ No)
Lifestyle Changes (

Specify Yes/No)

i) Carry a non-plastic water bottle while stepping out of home *

Yes   ▼

ii) Use cloth bags for shopping for groceries instead of plastic bags *

Yes ▼

iii) Use stairs instead of an elevator, if possible *

Yes ▼

vi) Donate old clothes and books *

Yes ▼

v) Practice segregation of dry and wet waste at homes *

Yes ▼

vi) Switch off appliances from plug points when not in use *

Yes ▼

vii) Use public transport wherever possible *

Yes ▼

viii) Switch off vehicle engines at red lights and railway crossings *

Yes   ▼

ix)   Plant trees to reduce the impact of pollution *

Yes   ▼

x) Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals *

Yes   ▼

xi) Pre-soak heavy pots and pans before washing them *

Yes   ▼

xii) Use steel/ recyclable plastic lunch boxes and water bottles *

Yes   ▼

xiii) Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits   *
from mixing into biodegradable waste.

Yes   ▼

xiv) Defrost fridge or freezer regularly *

Yes   ▼

xv) Create kitchen gardens/ terrace gardens at homes/ schools/ offices *

Yes   ▼

xvi) Reuse water drained out from AC/RO for cleaning utensils, watering plants and others *

Yes   ▼

xvii) Set printer default to double-side printing *

Yes   ▼

xviii) Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy,   *
mint, curry leaves, ashwagandha, etc..

Yes   ▼

xix)   Initiate and/or join green clubs in your residential area/ school/ office. *

Yes   ▼

xx) Participate in and mobilize participation for clean-up drives of cities and water bodies   . *

Yes ▼

xxi) Discard gadgets in nearest e-recycling units. *

Yes ▼

xxii) Any other *

No ▼

Thanks for providing your valuable feedback. Your responses will be kept confidential.

This form was created inside IGNOU.

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FEEDBACK FORM FOR LEARNERS

**Dear
Learner,**

(Learners from Ist year, IInd year and III year students of July 2022 batch)

As you are aware that
G20 focuses on inclusive, equitable, relevant and quality education and
lifelong learning opportunities for all, within the theme of "One Earth, One
Family, One Future". India proposes to build
on and carry forward the past deliberations so as to transform the current educational
system. There is a need to make education more
relevant for the capacities and skills required to prepare the learners of all
ages and throughout life in the digital era; encourage collaboration and
partnerships between Higher Educational Institutions and industries and engagement
with societies: strengthening Research, promoting Innovation for the quest of
widening the horizons of knowledge and using it for the good of humankind. Attainment of Sustainable
Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle
for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose'
economy will be
replaced with a circular economy, characterized by responsible consumption. In
order to contribute significantly to LiFE, individuals will be encouraged to
make lifestyle changes in day-to-day living.

You are requested to spare 10-15 minutes of your valuable time for filling up the feedback form given
below. Your responses will be kept confidential.

You are requested to submit the information by **25 May 2023**.

Best Wishes

Thanks for providing your valuable feedback. Your responses will be kept confidential...................

Email *

charuduttkk45@gmail.com

Name *

Charudutt K K

Name of the Regional Centre *

Vatakara ▼

Gender *

◉ Male

◯ Female

◯ Third gender

Age Group *

◯ Less than 20 years

◉ 20-30 years

◯ 31-40 years

◯ 41-50 years

◯ 51 years and above

Name of the Programme enrolled *

BCOM G

Year of Enrolment *

2021

Employment status *

○ Employed

○ Self-employed

◉ Un-employed

Category *

GEN ▼

IT facilities available: Do you have your own IT devices   *
(Laptop/Desktop/Smartphone/Tablet/IPad)

Select 'Yes' if you have any of the above and 'No' if you don't have any of them.

◉ Yes

○ No

Please give your feedback on following statements: (Yes or NO)

Theme 1: Promotion of digital skills (Specify Yes/NO)

1. Does the programme have components of digital learner support like IRC, TC, Web   *
counselling, use of social media, WEAS, online submission of assignments etc which
promote the desired digital skill and competency in you?

Yes ▼

2. Are the existing MOOCs/ Open Educational Resources (OERs) have been integrated into   *
the programme you have enrolled?

Yes   ▼

3. Does the curriculum of your programme cover digital age emerging topics/ subject areas   *
such as digital economy, digital finance, digital government, digital health, digital education,
AI, robotics, analytics, IOT, GIS, drones etc.?

Yes   ▼

4. What are the areas in which you have used digital methods? *

	Please select option
Programme Registration	⦿
Payment of fees	⦿
Submission of online grievances, Submission of assignments/projects	⦿
Attending counselling sessions	⦿
Submission of grievances	⦿
Accessing study material, video/audio programmes	⦿
Accessing information about your programme	⦿
Accessing previous years question papers	⦿
Registration for exams	⦿
Any other	⦿

5 What are your suggestions for promoting digital skills required for learning? *

The syllabus should give more importance to these kind of topics

Theme 2: Collaboration and partnerships with industries and societies

6. Do you think the programme has been designed to cover recent and emerging topics/subjects/areas relevant to industries and societies requirements? (Yes/NO)   *

Yes   ▾

7. Does your programme entail your participation in extensions activities / engagement with   *
society (Yes/NO)

No   ▾

8. If (Above), Yes explain the nature of the activity(ies): *

No

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)
Specify the areas of Sustainable Development Goals incorporated in your Programme? (Please go through 1 to 17 pictures highlighting the SDG)

9. Specify the areas of Sustainable Development Goals (From the pictures) incorporated in   *
your Programme? (Please provide No. and multiple answer be separated by (,) coma). Eg.
Your answer is one and ten. It should be *One , Ten.*

One ,two,four,eight,nine,eleven

10. Give your **three** suggestions to make the University Campus Clean and Green.

1. The outside vehicle in the campus should be banned and if necessary , should provide electric vehicle
shuttles within the univesities
2. Use of solar energy should be increased

11. What are lifestyle changes you have made/or intend to make in line with LiFE (Lifestyle
for Environment)? (Specify Yes/ No)
Lifestyle Changes (

Specify Yes/No)

i) Carry a non-plastic water bottle while stepping out of home *

Yes   ▼

ii) Use cloth bags for shopping for groceries instead of plastic bags *

Yes   ▾

iii)   Use stairs instead of an elevator, if possible *

Yes   ▾

vi) Donate old clothes and books *

Yes   ▾

v) Practice segregation of dry and wet waste at homes *

Yes   ▾

vi)   Switch off appliances from plug points when not in use *

Yes   ▾

vii) Use public transport wherever possible *

Yes   ▾

viii) Switch off vehicle engines at red lights and railway crossings *

Yes ▾

ix)   Plant trees to reduce the impact of pollution *

Yes ▾

x) Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals *

Yes ▾

xi) Pre-soak heavy pots and pans before washing them *

Yes ▾

xii) Use steel/ recyclable plastic lunch boxes and water bottles *

Yes ▾

xiii) Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits   *
from mixing into biodegradable waste.

Yes ▾

xiv) Defrost fridge or freezer regularly *

Yes ▼

xv) Create kitchen gardens/ terrace gardens at homes/ schools/ offices *

Yes ▼

xvi) Reuse water drained out from AC/RO for cleaning utensils, watering plants and others *

Yes ▼

xvii) Set printer default to double-side printing *

Yes ▼

xviii) Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc.. *

Yes ▼

xix)   Initiate and/or join green clubs in your residential area/ school/ office. *

Yes ▼

xx) Participate in and mobilize participation for clean-up drives of cities and water bodies   . *

Yes   ⌄

xxi) Discard gadgets in nearest e-recycling units. *

Yes   ⌄

xxii) Any other *

Yes   ⌄

Thanks for providing your valuable feedback. Your responses will be kept confidential.

This form was created inside IGNOU.

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FEEDBACK FORM FOR LEARNERS

**Dear
Learner,**

(*Learners from Ist year, IInd year and III year students of July 2022 batch*)

As you are aware that
G20 focuses on inclusive, equitable, relevant and quality education and
lifelong learning opportunities for all, within the theme of "One Earth, One
Family, One Future". India proposes to build
on and carry forward the past deliberations so as to transform the current educational
system. There is a need to make education more
relevant for the capacities and skills required to prepare the learners of all
ages and throughout life in the digital era; encourage collaboration and
partnerships between Higher Educational Institutions and industries and engagement
with societies: strengthening Research, promoting Innovation for the quest of
widening the horizons of knowledge and using it for the good of humankind. Attainment of Sustainable
Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle
for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose'
economy will be
replaced with a circular economy, characterized by responsible consumption. In
order to contribute significantly to LiFE, individuals will be encouraged to
make lifestyle changes in day-to-day living.

You are requested to spare 10-15 minutes of your valuable time for filling up the feedback form given
below. Your responses will be kept confidential.

You are requested to submit the information by **25 May 2023**.

Best Wishes

Thanks for providing your valuable feedback. Your responses will be kept confidential...................

Email *

harshitap038@gmail.com

Name *

Harshita Pant

Name of the Regional Centre *

Dehradun ▾

Gender *

◯ Male

⦿ Female

◯ Third gender

Age Group *

◯ Less than 20 years

⦿ 20-30 years

◯ 31-40 years

◯ 41-50 years

◯ 51 years and above

Name of the Programme enrolled *

BSCG

Year of Enrolment *

2007178847

Employment status *

○ Employed

○ Self-employed

⦿ Un-employed

Category *

GEN ▼

IT facilities available: Do you have your own IT devices   *
(Laptop/Desktop/Smartphone/Tablet/IPad)
Select 'Yes' if you have any of the above and 'No' if you don't have any of them.

⦿ Yes

○ No

Please give your feedback on following statements: (Yes or NO)

Theme 1: Promotion of digital skills (Specify Yes/NO)

1. Does the programme have components of digital learner support like IRC, TC, Web   *
counselling, use of social media, WEAS, online submission of assignments etc which
promote the desired digital skill and competency in you?

No ▼

2. Are the existing MOOCs/ Open Educational Resources (OERs) have been integrated into the programme you have enrolled? *

No ▼

3. Does the curriculum of your programme cover digital age emerging topics/ subject areas such as digital economy, digital finance, digital government, digital health, digital education, AI, robotics, analytics, IOT, GIS, drones etc.? *

No ▼

4. What are the areas in which you have used digital methods? *

	Please select option
Programme Registration	◉
Payment of fees	◉
Submission of online grievances, Submission of assignments/projects	◉
Attending counselling sessions	◉
Submission of grievances	◉
Accessing study material, video/audio programmes	◉
Accessing information about your programme	◉
Accessing previous years question papers	◉
Registration for exams	◉
Any other	◉

5 What are your suggestions for promoting digital skills required for learning? *

Clg ki classes IGNOU valo na students ko online karvaani chahiye.. Unka course complete karvana chahiye.

Theme 2: Collaboration and partnerships with industries and societies

6. Do you think the programme has been designed to cover recent and emerging
topics/subjects/areas relevant to industries and societies requirements? (Yes/NO)   *

No   ▼

7. Does your programme entail your participation in extensions activities / engagement with   *
society (Yes/NO)

Yes   ▼

8. If (Above), Yes explain the nature of the activity(ies): *

Yes

**Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for
Environment)**
Specify the areas of Sustainable Development Goals incorporated in your Programme? (Please go
through 1 to 17 pictures highlighting the SDG)

9. Specify the areas of Sustainable Development Goals (From the pictures) incorporated in   *
your Programme? (Please provide No. and multiple answer be separated by (,) coma). Eg.
Your answer is one and ten. It should be *One , Ten.*

No
....

10. Give your **three** suggestions to make the University Campus Clean and Green.

....

11. What are lifestyle changes you have made/or intend to make in line with LiFE (Lifestyle
for Environment)? (Specify Yes/ No)
Lifestyle Changes (

Specify Yes/No)

i) Carry a non-plastic water bottle while stepping out of home *

No ▼

ii) Use cloth bags for shopping for groceries instead of plastic bags *

Yes   ▼

iii)   Use stairs instead of an elevator, if possible *

Yes   ▼

vi) Donate old clothes and books *

Yes   ▼

v) Practice segregation of dry and wet waste at homes *

Yes   ▼

vi)   Switch off appliances from plug points when not in use *

Yes   ▼

vii) Use public transport wherever possible *

Yes   ▼

viii) Switch off vehicle engines at red lights and railway crossings *

Yes   ▼

ix)   Plant trees to reduce the impact of pollution *

Yes   ▼

x) Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals *

No   ▼

xi) Pre-soak heavy pots and pans before washing them *

Yes   ▼

xii) Use steel/ recyclable plastic lunch boxes and water bottles *

Yes   ▼

xiii) Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits   *
from mixing into biodegradable waste.

Yes   ▼

xiv) Defrost fridge or freezer regularly *

Yes   ▼

xv) Create kitchen gardens/ terrace gardens at homes/ schools/ offices *

Yes   ▼

xvi) Reuse water drained out from AC/RO for cleaning utensils, watering plants and others *

No   ▼

xvii) Set printer default to double-side printing *

Yes   ▼

xviii) Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy,   *
mint, curry leaves, ashwagandha, etc..

Yes   ▼

xix)   Initiate and/or join green clubs in your residential area/ school/ office. *

Yes   ▼

xx) Participate in and mobilize participation for clean-up drives of cities and water bodies   . *

Yes   ▼

xxi) Discard gadgets in nearest e-recycling units. *

Yes   ▼

xxii) Any other *

No   ▼

Thanks for providing your valuable feedback. Your responses will be kept confidential.

This form was created inside IGNOU.

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FEEDBACK FORM FOR LEARNERS

**Dear
Learner,**

(Learners from Ist year, IInd year and III year students of July 2022 batch)

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on and carry forward the past deliberations so as to transform the current educational
system. There is a need to make education more
relevant for the capacities and skills required to prepare the learners of all
ages and throughout life in the digital era; encourage collaboration and
partnerships between Higher Educational Institutions and industries and engagement
with societies: strengthening Research, promoting Innovation for the quest of
widening the horizons of knowledge and using it for the good of humankind. Attainment of Sustainable
Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle
for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose'
economy will be
replaced with a circular economy, characterized by responsible consumption. In
order to contribute significantly to LiFE, individuals will be encouraged to
make lifestyle changes in day-to-day living.

You are requested to spare 10-15 minutes of your valuable time for filling up the feedback form given
below. Your responses will be kept confidential.

You are requested to submit the information by **25 May 2023**.

Best Wishes

Thanks for providing your valuable feedback. Your responses will be kept confidential...................

Email *

g.u.m.satish490@gmail.com

Name *

Ganugula Udaya Manikanta Satish

Name of the Regional Centre *

Vijayawada ▼

Gender *

⦿ Male

◯ Female

◯ Third gender

Age Group *

◯ Less than 20 years

⦿ 20-30 years

◯ 31-40 years

◯ 41-50 years

◯ 51 years and above

Name of the Programme enrolled *

B.Com Finance and accountancy

Year of Enrolment *

2022

Employment status *

⦿ Employed

◯ Self-employed

◯ Un-employed

Category *

GEN ▾

IT facilities available: Do you have your own IT devices (Laptop/Desktop/Smartphone/Tablet/IPad)   *

Select 'Yes' if you have any of the above and 'No' if you don't have any of them.

⦿ Yes

◯ No

Please give your feedback on following statements: (Yes or NO)

Theme 1: Promotion of digital skills (Specify Yes/NO)

1. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in you?   *

Yes ▾

2. Are the existing MOOCs/ Open Educational Resources (OERs) have been integrated into   *
the programme you have enrolled?

Yes   ▼

3. Does the curriculum of your programme cover digital age emerging topics/ subject areas   *
such as digital economy, digital finance, digital government, digital health, digital education,
AI, robotics, analytics, IOT, GIS, drones etc.?

Yes   ▼

4. What are the areas in which you have used digital methods? *

	Please select option
Programme Registration	◉
Payment of fees	◉
Submission of online grievances, Submission of assignments/projects	◉
Attending counselling sessions	◉
Submission of grievances	◉
Accessing study material, video/audio programmes	◉
Accessing information about your programme	◉
Accessing previous years question papers	◉
Registration for exams	◉
Any other	◉

5 What are your suggestions for promoting digital skills required for learning? *

I think whatever is available is enough!!

Theme 2: Collaboration and partnerships with industries and societies

6. Do you think the programme has been designed to cover recent and emerging   *
topics/subjects/areas relevant to industries and societies requirements? (Yes/NO)

Yes   ▼

7. Does your programme entail your participation in extensions activities / engagement with *
society (Yes/NO)

Yes   ▼

8. If (Above), Yes explain the nature of the activity(ies): *

Mostly related to commerce, the field which i am in

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)

Specify the areas of Sustainable Development Goals incorporated in your Programme? (Please go through 1 to 17 pictures highlighting the SDG)

9. Specify the areas of Sustainable Development Goals (From the pictures) incorporated in   *
your Programme? (Please provide No. and multiple answer be separated by (,) coma). Eg.
Your answer is one and ten. It should be *One , Ten.*

1,2,4,5,6,7,8,9,10,11,12,13,14,15,16,17

10. Give your **three** suggestions to make the University Campus Clean and Green.

More dustbins, automated cleaning machines

11. What are lifestyle changes you have made/or intend to make in line with LiFE (Lifestyle
for Environment)? (Specify Yes/ No)
Lifestyle Changes (

Specify Yes/No)

i) Carry a non-plastic water bottle while stepping out of home *

Yes   ▼

ii) Use cloth bags for shopping for groceries instead of plastic bags *

Yes ▼

iii)   Use stairs instead of an elevator, if possible *

Yes ▼

vi) Donate old clothes and books *

Yes ▼

v) Practice segregation of dry and wet waste at homes *

Yes ▼

vi)   Switch off appliances from plug points when not in use *

Yes ▼

vii) Use public transport wherever possible *

Yes ▼

viii) Switch off vehicle engines at red lights and railway crossings *

Yes   ▼

ix)   Plant trees to reduce the impact of pollution *

Yes   ▼

x) Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals *

Yes   ▼

xi) Pre-soak heavy pots and pans before washing them *

Yes   ▼

xii) Use steel/ recyclable plastic lunch boxes and water bottles *

Yes   ▼

xiii) Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits   *
from mixing into biodegradable waste.

Yes   ▼

xiv) Defrost fridge or freezer regularly *

Yes   ▼

xv) Create kitchen gardens/ terrace gardens at homes/ schools/ offices *

Yes   ▼

xvi) Reuse water drained out from AC/RO for cleaning utensils, watering plants and others *

Yes   ▼

xvii) Set printer default to double-side printing *

Yes   ▼

xviii) Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy,   *
mint, curry leaves, ashwagandha, etc..

Yes   ▼

xix)   Initiate and/or join green clubs in your residential area/ school/ office. *

Yes   ▼

xx) Participate in and mobilize participation for clean-up drives of cities and water bodies   . *

Yes   ▼

xxi) Discard gadgets in nearest e-recycling units. *

Yes   ▼

xxii) Any other *

No   ▼

Thanks for providing your valuable feedback. Your responses will be kept confidential.

This form was created inside IGNOU.

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FEEDBACK FORM FOR LEARNERS

**Dear
Learner,**

(Learners from Ist year, IInd year and III year students of July 2022 batch)

As you are aware that
G20 focuses on inclusive, equitable, relevant and quality education and
lifelong learning opportunities for all, within the theme of "One Earth, One
Family, One Future". India proposes to build
on and carry forward the past deliberations so as to transform the current educational
system. There is a need to make education more
relevant for the capacities and skills required to prepare the learners of all
ages and throughout life in the digital era; encourage collaboration and
partnerships between Higher Educational Institutions and industries and engagement
with societies: strengthening Research, promoting Innovation for the quest of
widening the horizons of knowledge and using it for the good of humankind. Attainment of Sustainable
Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle
for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose'
economy will be
replaced with a circular economy, characterized by responsible consumption. In
order to contribute significantly to LiFE, individuals will be encouraged to
make lifestyle changes in day-to-day living.

You are requested to spare 10-15 minutes of your valuable time for filling up the feedback form given below. Your responses will be kept confidential.

You are requested to submit the information by **25 May 2023**.

Best Wishes

Thanks for providing your valuable feedback. Your responses will be kept confidential...................

Email *

siddiquiadibaktm@gmail.com

Name *

Adiba Siddiqui

Name of the Regional Centre *

Dehradun ▼

Gender *

○ Male

● Female

○ Third gender

Age Group *

○ Less than 20 years

● 20-30 years

○ 31-40 years

○ 41-50 years

○ 51 years and above

Name of the Programme enrolled *

Bscg

Year of Enrolment *

2021

Employment status *

○ Employed

○ Self-employed

◉ Un-employed

Category *

OBC ▾

IT facilities available: Do you have your own IT devices *
(Laptop/Desktop/Smartphone/Tablet/IPad)

Select 'Yes' if you have any of the above and 'No' if you don't have any of them.

◉ Yes

○ No

Please give your feedback on following statements: (Yes or NO)

Theme 1: Promotion of digital skills (Specify Yes/NO)

1. Does the programme have components of digital learner support like IRC, TC, Web *
counselling, use of social media, WEAS, online submission of assignments etc which
promote the desired digital skill and competency in you?

No ▾

2. Are the existing MOOCs/ Open Educational Resources (OERs) have been integrated into   *
the programme you have enrolled?

No ▼

3. Does the curriculum of your programme cover digital age emerging topics/ subject areas   *
such as digital economy, digital finance, digital government, digital health, digital education,
AI, robotics, analytics, IOT, GIS, drones etc.?

No ▼

4. What are the areas in which you have used digital methods? *

	Please select option
Programme Registration	⦿
Payment of fees	⦿
Submission of online grievances, Submission of assignments/projects	⦿
Attending counselling sessions	⦿
Submission of grievances	⦿
Accessing study material, video/audio programmes	⦿
Accessing information about your programme	⦿
Accessing previous years question papers	⦿
Registration for exams	⦿
Any other	⦿

5 What are your suggestions for promoting digital skills required for learning? *

Schedule online classes for different programmes

Theme 2: Collaboration and partnerships with industries and societies

6. Do you think the programme has been designed to cover recent and emerging topics/subjects/areas relevant to industries and societies requirements? (Yes/NO)   *

No   ▾

7. Does your programme entail your participation in extensions activities / engagement with society (Yes/NO)   *

No   ▾

8. If (Above), Yes explain the nature of the activity(ies): *

I want that the programmes in which I'm indulge should provide pratical life examples n experiment so that learning could be more easy n realistic.

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)

Specify the areas of Sustainable Development Goals incorporated in your Programme? (Please go through 1 to 17 pictures highlighting the SDG)

9. Specify the areas of Sustainable Development Goals (From the pictures) incorporated in your Programme? (Please provide No. and multiple answer be separated by (,) coma). Eg. Your answer is one and ten. It should be *One , Ten.*   *

3,4,8,11,17

10. Give your **three** suggestions to make the University Campus Clean and Green.

Avoid throwing of garbage on the streets.
Plant more trees.
Regular cleaning of University campus.

11. What are lifestyle changes you have made/or intend to make in line with LiFE (Lifestyle for Environment)? (Specify Yes/ No)
Lifestyle Changes (

Specify Yes/No)

i) Carry a non-plastic water bottle while stepping out of home *

Yes ▾

ii) Use cloth bags for shopping for groceries instead of plastic bags *

Yes   ▼

iii)   Use stairs instead of an elevator, if possible *

Yes   ▼

vi) Donate old clothes and books *

Yes   ▼

v) Practice segregation of dry and wet waste at homes *

Yes   ▼

vi)   Switch off appliances from plug points when not in use *

Yes   ▼

vii) Use public transport wherever possible *

Yes   ▼

viii) Switch off vehicle engines at red lights and railway crossings *

Yes   ▼

ix)   Plant trees to reduce the impact of pollution *

Yes   ▼

x) Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals *

Yes   ▼

xi) Pre-soak heavy pots and pans before washing them *

Yes   ▼

xii) Use steel/ recyclable plastic lunch boxes and water bottles *

Yes   ▼

xiii) Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits   *
from mixing into biodegradable waste.

Yes   ▼

xiv) Defrost fridge or freezer regularly *

Yes ▾

xv) Create kitchen gardens/ terrace gardens at homes/ schools/ offices *

Yes ▾

xvi) Reuse water drained out from AC/RO for cleaning utensils, watering plants and others *

Yes ▾

xvii) Set printer default to double-side printing *

Yes ▾

xviii) Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..   *

Yes ▾

xix)   Initiate and/or join green clubs in your residential area/ school/ office. *

Yes ▾

xx) Participate in and mobilize participation for clean-up drives of cities and water bodies   . *

Yes   ⌄

xxi) Discard gadgets in nearest e-recycling units. *

Yes   ⌄

xxii) Any other *

Yes   ⌄

Thanks for providing your valuable feedback. Your responses will be kept confidential.

This form was created inside IGNOU.

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FEEDBACK FORM FOR LEARNERS

**Dear
Learner,**

(Learners from Ist year, IInd year and III year students of July 2022 batch)

As you are aware that
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lifelong learning opportunities for all, within the theme of "One Earth, One
Family, One Future". India proposes to build
on and carry forward the past deliberations so as to transform the current educational
system. There is a need to make education more
relevant for the capacities and skills required to prepare the learners of all
ages and throughout life in the digital era; encourage collaboration and
partnerships between Higher Educational Institutions and industries and engagement
with societies: strengthening Research, promoting Innovation for the quest of
widening the horizons of knowledge and using it for the good of humankind. Attainment of Sustainable
Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle
for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose'
economy will be
replaced with a circular economy, characterized by responsible consumption. In
order to contribute significantly to LiFE, individuals will be encouraged to
make lifestyle changes in day-to-day living.

You are requested to spare 10-15 minutes of your valuable time for filling up the feedback form given
below. Your responses will be kept confidential.

You are requested to submit the information by **25 May 2023**.

Best Wishes

Thanks for providing your valuable feedback. Your responses will be kept confidential...................

Email *

nehasachindeowanshi231116@gmail.com

Name *

Neha devayanshi

Name of the Regional Centre *

Dehradun ▾

Gender *

○ Male

◉ Female

○ Third gender

Age Group *

○ Less than 20 years

○ 20-30 years

◉ 31-40 years

○ 41-50 years

○ 51 years and above

Name of the Programme enrolled *

Masters in psychology

Year of Enrolment *

January 2021

Employment status *

○ Employed

○ Self-employed

● Un-employed

Category *

OBC ▼

IT facilities available: Do you have your own IT devices   *
(Laptop/Desktop/Smartphone/Tablet/IPad)
Select 'Yes' if you have any of the above and 'No' if you don't have any of them.

● Yes

○ No

Please give your feedback on following statements: (Yes or NO)

Theme 1: Promotion of digital skills (Specify Yes/NO)

1. Does the programme have components of digital learner support like IRC, TC, Web   *
counselling, use of social media, WEAS, online submission of assignments etc which
promote the desired digital skill and competency in you?

Yes ▼

2. Are the existing MOOCs/ Open Educational Resources (OERs) have been integrated into *
the programme you have enrolled?

Yes ▾

3. Does the curriculum of your programme cover digital age emerging topics/ subject areas *
such as digital economy, digital finance, digital government, digital health, digital education,
AI, robotics, analytics, IOT, GIS, drones etc.?

Yes ▾

4. What are the areas in which you have used digital methods? *

	Please select option
Programme Registration	◉
Payment of fees	◉
Submission of online grievances, Submission of assignments/projects	◉
Attending counselling sessions	◉
Submission of grievances	◉
Accessing study material, video/audio programmes	◉
Accessing information about your programme	◉
Accessing previous years question papers	◉
Registration for exams	◉
Any other	◉

5 What are your suggestions for promoting digital skills required for learning? *

Please give us help by digital services

Theme 2: Collaboration and partnerships with industries and societies

6. Do you think the programme has been designed to cover recent and emerging topics/subjects/areas relevant to industries and societies requirements? (Yes/NO) *

Yes ▼

7. Does your programme entail your participation in extensions activities / engagement with society (Yes/NO) *

Yes ▼

8. If (Above), Yes explain the nature of the activity(ies): *

Any kind of help... which can be done by me

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)
Specify the areas of Sustainable Development Goals incorporated in your Programme? (Please go through 1 to 17 pictures highlighting the SDG)

9. Specify the areas of Sustainable Development Goals (From the pictures) incorporated in your Programme? (Please provide No. and multiple answer be separated by (,) coma). Eg. Your answer is one and ten. It should be *One , Ten.* *

3,5,6,8, and 13

10. Give your **three** suggestions to make the University Campus Clean and Green.

11. What are lifestyle changes you have made/or intend to make in line with LiFE (Lifestyle for Environment)? (Specify Yes/ No)
Lifestyle Changes (

Specify Yes/No)

i) Carry a non-plastic water bottle while stepping out of home *

Yes ▼

ii) Use cloth bags for shopping for groceries instead of plastic bags *

Yes ▼

iii) Use stairs instead of an elevator, if possible *

Yes ▼

vi) Donate old clothes and books *

Yes ▼

v) Practice segregation of dry and wet waste at homes *

Yes ▼

vi) Switch off appliances from plug points when not in use *

Yes ▼

vii) Use public transport wherever possible *

Yes ▼

viii) Switch off vehicle engines at red lights and railway crossings *

Yes   ⌄

ix)   Plant trees to reduce the impact of pollution *

Yes   ⌄

x) Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals *

Yes   ⌄

xi) Pre-soak heavy pots and pans before washing them *

Yes   ⌄

xii) Use steel/ recyclable plastic lunch boxes and water bottles *

Yes   ⌄

xiii) Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits   *
from mixing into biodegradable waste.

Yes   ⌄

xiv) Defrost fridge or freezer regularly *

Yes   ▼

xv) Create kitchen gardens/ terrace gardens at homes/ schools/ offices *

Yes   ▼

xvi) Reuse water drained out from AC/RO for cleaning utensils, watering plants and others *

Yes   ▼

xvii) Set printer default to double-side printing *

Yes   ▼

xviii) Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy,   *
mint, curry leaves, ashwagandha, etc..

Yes   ▼

xix)   Initiate and/or join green clubs in your residential area/ school/ office. *

Yes   ▼

xx) Participate in and mobilize participation for clean-up drives of cities and water bodies   . *

Yes   ▾

xxi) Discard gadgets in nearest e-recycling units. *

Yes   ▾

xxii) Any other *

Yes   ▾

Thanks for providing your valuable feedback. Your responses will be kept confidential.

This form was created inside IGNOU.

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FEEDBACK FORM FOR LEARNERS

**Dear
Learner,**

(Learners from Ist year, IInd year and III year students of July 2022 batch)

As you are aware that
G20 focuses on inclusive, equitable, relevant and quality education and
lifelong learning opportunities for all, within the theme of "One Earth, One
Family, One Future". India proposes to build
on and carry forward the past deliberations so as to transform the current educational
system. There is a need to make education more
relevant for the capacities and skills required to prepare the learners of all
ages and throughout life in the digital era; encourage collaboration and
partnerships between Higher Educational Institutions and industries and engagement
with societies: strengthening Research, promoting Innovation for the quest of
widening the horizons of knowledge and using it for the good of humankind. Attainment of Sustainable
Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle
for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose'
economy will be
replaced with a circular economy, characterized by responsible consumption. In
order to contribute significantly to LiFE, individuals will be encouraged to
make lifestyle changes in day-to-day living.

You are requested to spare 10-15 minutes of your valuable time for filling up the feedback form given below. Your responses will be kept confidential.

You are requested to submit the information by **25 May 2023**.

Best Wishes

Thanks for providing your valuable feedback. Your responses will be kept confidential...................

Email *

ar5615820@gmail.com

Name *

Abdul Rasheed

Name of the Regional Centre *

Chennai   ⌄

Gender *

🔘 Male

⭘ Female

⭘ Third gender

Age Group *

⭘ Less than 20 years

🔘 20-30 years

⭘ 31-40 years

⭘ 41-50 years

⭘ 51 years and above

Name of the Programme enrolled *

MBAFM

Year of Enrolment *

2252391792

Employment status *

○ Employed

○ Self-employed

⦿ Un-employed

Category *

OBC ▼

IT facilities available: Do you have your own IT devices   *
(Laptop/Desktop/Smartphone/Tablet/IPad)

Select 'Yes' if you have any of the above and 'No' if you don't have any of them.

⦿ Yes

○ No

Please give your feedback on following statements: (Yes or NO)

Theme 1: Promotion of digital skills (Specify Yes/NO)

1. Does the programme have components of digital learner support like IRC, TC, Web   *
counselling, use of social media, WEAS, online submission of assignments etc which
promote the desired digital skill and competency in you?

Yes ▼

2. Are the existing MOOCs/ Open Educational Resources (OERs) have been integrated into   *
the programme you have enrolled?

No   ▼

3. Does the curriculum of your programme cover digital age emerging topics/ subject areas   *
such as digital economy, digital finance, digital government, digital health, digital education,
AI, robotics, analytics, IOT, GIS, drones etc.?

Yes   ▼

4. What are the areas in which you have used digital methods? *

	Please select option
Programme Registration	⦿
Payment of fees	⦿
Submission of online grievances, Submission of assignments/projects	⦿
Attending counselling sessions	⦿
Submission of grievances	⦿
Accessing study material, video/audio programmes	⦿
Accessing information about your programme	⦿
Accessing previous years question papers	⦿
Registration for exams	⦿
Any other	⦿

5 What are your suggestions for promoting digital skills required for learning? *

Programming language

Theme 2: Collaboration and partnerships with industries and societies

6. Do you think the programme has been designed to cover recent and emerging topics/subjects/areas relevant to industries and societies requirements? (Yes/NO)   *

Yes ▼

7. Does your programme entail your participation in extensions activities / engagement with society (Yes/NO)   *

No ▼

8. If (Above), Yes explain the nature of the activity(ies): *

It's good

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)

Specify the areas of Sustainable Development Goals incorporated in your Programme? (Please go through 1 to 17 pictures highlighting the SDG)

9. Specify the areas of Sustainable Development Goals (From the pictures) incorporated in   *
your Programme? (Please provide No. and multiple answer be separated by (,) coma). Eg.
Your answer is one and ten. It should be **One , Ten.**

2,4

10. Give your **<u>three</u>** suggestions to make the University Campus Clean and Green.

11. What are lifestyle changes you have made/or intend to make in line with LiFE (Lifestyle
for Environment)? (Specify Yes/ No)
Lifestyle Changes (

Specify Yes/No)

i) Carry a non-plastic water bottle while stepping out of home *

Yes   ▼

ii) Use cloth bags for shopping for groceries instead of plastic bags *

Yes   ▼

iii)   Use stairs instead of an elevator, if possible *

Yes   ▼

vi) Donate old clothes and books *

Yes   ▼

v) Practice segregation of dry and wet waste at homes *

Yes   ▼

vi)   Switch off appliances from plug points when not in use *

Yes   ▼

vii) Use public transport wherever possible *

Yes   ▼

viii) Switch off vehicle engines at red lights and railway crossings *

Yes ▾

ix)   Plant trees to reduce the impact of pollution *

Yes ▾

x) Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals *

Yes ▾

xi) Pre-soak heavy pots and pans before washing them *

Yes ▾

xii) Use steel/ recyclable plastic lunch boxes and water bottles *

Yes ▾

xiii) Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits *
from mixing into biodegradable waste.

Yes ▾

xiv) Defrost fridge or freezer regularly *

Yes ▼

xv) Create kitchen gardens/ terrace gardens at homes/ schools/ offices *

Yes ▼

xvi) Reuse water drained out from AC/RO for cleaning utensils, watering plants and others *

Yes ▼

xvii) Set printer default to double-side printing *

Yes ▼

xviii) Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc.. *

Yes ▼

xix)   Initiate and/or join green clubs in your residential area/ school/ office. *

Yes ▼

xx) Participate in and mobilize participation for clean-up drives of cities and water bodies   . *

Yes   ▼

xxi) Discard gadgets in nearest e-recycling units. *

Yes   ▼

xxii) Any other *

No   ▼

Thanks for providing your valuable feedback. Your responses will be kept confidential.

This form was created inside IGNOU.

Google Forms

FEEDBACK FORM FOR LEARNERS

**Dear
Learner,**

(Learners from Ist year, IInd year and III year students of July 2022 batch)

As you are aware that
G20 focuses on inclusive, equitable, relevant and quality education and
lifelong learning opportunities for all, within the theme of "One Earth, One
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on and carry forward the past deliberations so as to transform the current educational
system. There is a need to make education more
relevant for the capacities and skills required to prepare the learners of all
ages and throughout life in the digital era; encourage collaboration and
partnerships between Higher Educational Institutions and industries and engagement
with societies: strengthening Research, promoting Innovation for the quest of
widening the horizons of knowledge and using it for the good of humankind. Attainment of Sustainable
Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle
for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose'
economy will be
replaced with a circular economy, characterized by responsible consumption. In
order to contribute significantly to LiFE, individuals will be encouraged to
make lifestyle changes in day-to-day living.

You are requested to spare 10-15 minutes of your valuable time for filling up the feedback form given
below. Your responses will be kept confidential.

You are requested to submit the information by **25 May 2023**.

Best Wishes

Thanks for providing your valuable feedback. Your responses will be kept confidential...................

Email *

sumalathagalaxym20@gmail.com

Name *

Dwarampudi sumalatha

Name of the Regional Centre *

Vijayawada ⌄

Gender *

◯ Male

⦿ Female

◯ Third gender

Age Group *

◯ Less than 20 years

◯ 20-30 years

⦿ 31-40 years

◯ 41-50 years

◯ 51 years and above

Name of the Programme enrolled *

MAPC

Year of Enrolment *

2022

Employment status *

○ Employed

○ Self-employed

● Un-employed

Category *

GEN ▼

IT facilities available: Do you have your own IT devices   *
(Laptop/Desktop/Smartphone/Tablet/IPad)
Select 'Yes' if you have any of the above and 'No' if you don't have any of them.

● Yes

○ No

Please give your feedback on following statements: (Yes or NO)

Theme 1: Promotion of digital skills (Specify Yes/NO)

1. Does the programme have components of digital learner support like IRC, TC, Web   *
counselling, use of social media, WEAS, online submission of assignments etc which
promote the desired digital skill and competency in you?

Yes ▼

2. Are the existing MOOCs/ Open Educational Resources (OERs) have been integrated into the programme you have enrolled? *

Yes ▼

3. Does the curriculum of your programme cover digital age emerging topics/ subject areas such as digital economy, digital finance, digital government, digital health, digital education, AI, robotics, analytics, IOT, GIS, drones etc.? *

Yes ▼

4. What are the areas in which you have used digital methods? *

	Please select option
Programme Registration	⦿
Payment of fees	⦿
Submission of online grievances, Submission of assignments/projects	⦿
Attending counselling sessions	⦿
Submission of grievances	⦿
Accessing study material, video/audio programmes	⦿
Accessing information about your programme	⦿
Accessing previous years question papers	⦿
Registration for exams	⦿
Any other	⦿

5 What are your suggestions for promoting digital skills required for learning? *

Making us create a blog with some articles etc by our own

Theme 2: Collaboration and partnerships with industries and societies

6. Do you think the programme has been designed to cover recent and emerging topics/subjects/areas relevant to industries and societies requirements? (Yes/NO)   *

Yes   ▾

7. Does your programme entail your participation in extensions activities / engagement with *
society (Yes/NO)

Yes   ▾

8. If (Above), Yes explain the nature of the activity(ies): *

Survey for assignments

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)
Specify the areas of Sustainable Development Goals incorporated in your Programme? (Please go through 1 to 17 pictures highlighting the SDG)

9. Specify the areas of Sustainable Development Goals (From the pictures) incorporated in your Programme? (Please provide No. and multiple answer be separated by (,) coma). Eg. Your answer is one and ten. It should be *One , Ten.* *

One to seventeen(all)

10. Give your **three** suggestions to make the University Campus Clean and Green.

It depends on attitude of people

11. What are lifestyle changes you have made/or intend to make in line with LiFE (Lifestyle for Environment)? (Specify Yes/ No)
Lifestyle Changes (

Specify Yes/No)

i) Carry a non-plastic water bottle while stepping out of home *

No ▼

ii) Use cloth bags for shopping for groceries instead of plastic bags *

Yes   ▼

iii)   Use stairs instead of an elevator, if possible *

No   ▼

vi) Donate old clothes and books *

Yes   ▼

v) Practice segregation of dry and wet waste at homes *

No   ▼

vi)   Switch off appliances from plug points when not in use *

Yes   ▼

vii) Use public transport wherever possible *

Yes   ▼

viii) Switch off vehicle engines at red lights and railway crossings *

Yes ▾

ix)   Plant trees to reduce the impact of pollution *

Yes ▾

x) Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals *

Yes ▾

xi) Pre-soak heavy pots and pans before washing them *

Yes ▾

xii) Use steel/ recyclable plastic lunch boxes and water bottles *

Yes ▾

xiii) Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste. *

No ▾

xiv) Defrost fridge or freezer regularly *

Yes ▼

xv) Create kitchen gardens/ terrace gardens at homes/ schools/ offices *

No ▼

xvi) Reuse water drained out from AC/RO for cleaning utensils, watering plants and others *

Yes ▼

xvii) Set printer default to double-side printing *

Yes ▼

xviii) Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, *
mint, curry leaves, ashwagandha, etc..

Yes ▼

xix)   Initiate and/or join green clubs in your residential area/ school/ office. *

No ▼

xx) Participate in and mobilize participation for clean-up drives of cities and water bodies   . *

No ⌄

xxi) Discard gadgets in nearest e-recycling units. *

Yes ⌄

xxii) Any other *

Yes ⌄

Thanks for providing your valuable feedback. Your responses will be kept confidential.

This form was created inside IGNOU.

Google Forms

FEEDBACK FORM FOR LEARNERS

**Dear
Learner,**

(Learners from Ist year, IInd year and III year students of July 2022 batch)

As you are aware that
G20 focuses on inclusive, equitable, relevant and quality education and
lifelong learning opportunities for all, within the theme of "One Earth, One
Family, One Future". India proposes to build
on and carry forward the past deliberations so as to transform the current educational
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ages and throughout life in the digital era; encourage collaboration and
partnerships between Higher Educational Institutions and industries and engagement
with societies: strengthening Research, promoting Innovation for the quest of
widening the horizons of knowledge and using it for the good of humankind. Attainment of Sustainable
Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle
for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose'
economy will be
replaced with a circular economy, characterized by responsible consumption. In
order to contribute significantly to LiFE, individuals will be encouraged to
make lifestyle changes in day-to-day living.

You are requested to spare 10-15 minutes of your valuable time for filling up the feedback form given
below. Your responses will be kept confidential.

You are requested to submit the information by **25 May 2023**.

Best Wishes

Thanks for providing your valuable feedback. Your responses will be kept confidential...................

Email *

christianivanovtobe@gmail.com

Name *

Karan

Name of the Regional Centre *

Dehradun ▼

Gender *

◉ Male

○ Female

○ Third gender

Age Group *

○ Less than 20 years

◉ 20-30 years

○ 31-40 years

○ 41-50 years

○ 51 years and above

Name of the Programme enrolled *

BAG

Year of Enrolment *

2019

Employment status *

○ Employed

○ Self-employed

○ Un-employed

Category *

OBC ▾

IT facilities available: Do you have your own IT devices
(Laptop/Desktop/Smartphone/Tablet/IPad)   *

Select 'Yes' if you have any of the above and 'No' if you don't have any of them.

● Yes

○ No

Please give your feedback on following statements: (Yes or NO)

Theme 1: Promotion of digital skills (Specify Yes/NO)

1. Does the programme have components of digital learner support like IRC, TC, Web   *
counselling, use of social media, WEAS, online submission of assignments etc which
promote the desired digital skill and competency in you?

Yes ▾

2. Are the existing MOOCs/ Open Educational Resources (OERs) have been integrated into *
the programme you have enrolled?

Yes ▼

3. Does the curriculum of your programme cover digital age emerging topics/ subject areas *
such as digital economy, digital finance, digital government, digital health, digital education,
AI, robotics, analytics, IOT, GIS, drones etc.?

No ▼

4. What are the areas in which you have used digital methods? *

	Please select option
Programme Registration	◉
Payment of fees	◉
Submission of online grievances, Submission of assignments/projects	◉
Attending counselling sessions	◉
Submission of grievances	◉
Accessing study material, video/audio programmes	◉
Accessing information about your programme	◉
Accessing previous years question papers	◉
Registration for exams	◉
Any other	◉

5 What are your suggestions for promoting digital skills required for learning? *

Proper demonstration about how to make best use of IGNOU online services in the induction meeting.

Theme 2: Collaboration and partnerships with industries and societies

6. Do you think the programme has been designed to cover recent and emerging topics/subjects/areas relevant to industries and societies requirements? (Yes/NO) *

No   ▼

7. Does your programme entail your participation in extensions activities / engagement with society (Yes/NO) *

No   ▼

8. If (Above), Yes explain the nature of the activity(ies): *

No.

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)

Specify the areas of Sustainable Development Goals incorporated in your Programme? (Please go through 1 to 17 pictures highlighting the SDG)

9. Specify the areas of Sustainable Development Goals (From the pictures) incorporated in   *
your Programme? (Please provide No. and multiple answer be separated by (,) coma). Eg.
Your answer is one and ten. It should be *One , Ten.*

13

10. Give your **three** suggestions to make the University Campus Clean and Green.

11. What are lifestyle changes you have made/or intend to make in line with LiFE (Lifestyle
for Environment)? (Specify Yes/ No)
Lifestyle Changes (

Specify Yes/No)

i) Carry a non-plastic water bottle while stepping out of home *

Yes   ▼

ii) Use cloth bags for shopping for groceries instead of plastic bags *

Yes   ▼

iii)   Use stairs instead of an elevator, if possible *

Yes   ▼

vi) Donate old clothes and books *

Yes   ▼

v) Practice segregation of dry and wet waste at homes *

Yes   ▼

vi)   Switch off appliances from plug points when not in use *

Yes   ▼

vii) Use public transport wherever possible *

Yes   ▼

viii) Switch off vehicle engines at red lights and railway crossings *

Yes   ⌄

ix)   Plant trees to reduce the impact of pollution *

Yes   ⌄

x) Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals *

Yes   ⌄

xi) Pre-soak heavy pots and pans before washing them *

Yes   ⌄

xii) Use steel/ recyclable plastic lunch boxes and water bottles *

Yes   ⌄

xiii) Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits   *
from mixing into biodegradable waste.

Yes   ⌄

xiv) Defrost fridge or freezer regularly *

Yes   ⌄

xv) Create kitchen gardens/ terrace gardens at homes/ schools/ offices *

Yes   ⌄

xvi) Reuse water drained out from AC/RO for cleaning utensils, watering plants and others *

Yes   ⌄

xvii) Set printer default to double-side printing *

No   ⌄

xviii) Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy,   *
mint, curry leaves, ashwagandha, etc..

Yes   ⌄

xix)   Initiate and/or join green clubs in your residential area/ school/ office. *

No   ⌄

xx) Participate in and mobilize participation for clean-up drives of cities and water bodies   . *

No ▼

xxi) Discard gadgets in nearest e-recycling units. *

No ▼

xxii) Any other *

No ▼

Thanks for providing your valuable feedback. Your responses will be kept confidential.

This form was created inside IGNOU.

Google Forms

FEEDBACK FORM FOR LEARNERS

**Dear
Learner,**

(Learners from Ist year, IInd year and III year students of July 2022 batch)

As you are aware that
G20 focuses on inclusive, equitable, relevant and quality education and
lifelong learning opportunities for all, within the theme of "One Earth, One
Family, One Future". India proposes to build
on and carry forward the past deliberations so as to transform the current educational
system. There is a need to make education more
relevant for the capacities and skills required to prepare the learners of all
ages and throughout life in the digital era; encourage collaboration and
partnerships between Higher Educational Institutions and industries and engagement
with societies: strengthening Research, promoting Innovation for the quest of
widening the horizons of knowledge and using it for the good of humankind. Attainment of Sustainable
Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle
for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose'
economy will be
replaced with a circular economy, characterized by responsible consumption. In
order to contribute significantly to LiFE, individuals will be encouraged to
make lifestyle changes in day-to-day living.

You are requested to spare 10-15 minutes of your valuable time for filling up the feedback form given
below. Your responses will be kept confidential.

You are requested to submit the information by **25 May 2023**.

Best Wishes

Thanks for providing your valuable feedback. Your responses will be kept confidential...................

Email *

kotnalaritu143@gmail.com

Name *

Ritu

Name of the Regional Centre *

Dehradun ▼

Gender *

◯ Male

⦿ Female

◯ Third gender

Age Group *

◯ Less than 20 years

⦿ 20-30 years

◯ 31-40 years

◯ 41-50 years

◯ 51 years and above

Name of the Programme enrolled *

MAPC

Year of Enrolment *

2022

Employment status *

🔘 Employed

⭘ Self-employed

⭘ Un-employed

Category *

GEN ▾

IT facilities available: Do you have your own IT devices   *
(Laptop/Desktop/Smartphone/Tablet/IPad)
Select 'Yes' if you have any of the above and 'No' if you don't have any of them.

🔘 Yes

⭘ No

Please give your feedback on following statements: (Yes or NO)

Theme 1: Promotion of digital skills (Specify Yes/NO)

1. Does the programme have components of digital learner support like IRC, TC, Web   *
counselling, use of social media, WEAS, online submission of assignments etc which
promote the desired digital skill and competency in you?

Yes ▾

2. Are the existing MOOCs/ Open Educational Resources (OERs) have been integrated into the programme you have enrolled? *

Yes ▾

3. Does the curriculum of your programme cover digital age emerging topics/ subject areas such as digital economy, digital finance, digital government, digital health, digital education, AI, robotics, analytics, IOT, GIS, drones etc.? *

No ▾

4. What are the areas in which you have used digital methods? *

	Please select option
Programme Registration	◉
Payment of fees	◉
Submission of online grievances, Submission of assignments/projects	◉
Attending counselling sessions	◉
Submission of grievances	◉
Accessing study material, video/audio programmes	◉
Accessing information about your programme	◉
Accessing previous years question papers	◉
Registration for exams	◉
Any other	◉

5 What are your suggestions for promoting digital skills required for learning? *

A speedy response to queries of the learners

Theme 2: Collaboration and partnerships with industries and societies

6. Do you think the programme has been designed to cover recent and emerging *
topics/subjects/areas relevant to industries and societies requirements? (Yes/NO)

No ▼

7. Does your programme entail your participation in extensions activities / engagement with *
society (Yes/NO)

Yes ▼

8. If (Above), Yes explain the nature of the activity(ies): *

Internships and projects

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)
Specify the areas of Sustainable Development Goals incorporated in your Programme? (Please go through 1 to 17 pictures highlighting the SDG)

9. Specify the areas of Sustainable Development Goals (From the pictures) incorporated in   *
your Programme? (Please provide No. and multiple answer be separated by (,) coma). Eg.
Your answer is one and ten. It should be *One , Ten.*

3

10. Give your **three** suggestions to make the University Campus Clean and Green.

Having cleanliness drives and annoucning no litter zone

11. What are lifestyle changes you have made/or intend to make in line with LiFE (Lifestyle
for Environment)? (Specify Yes/ No)
Lifestyle Changes (

Specify Yes/No)

i) Carry a non-plastic water bottle while stepping out of home *

Yes   ▼

ii) Use cloth bags for shopping for groceries instead of plastic bags *

Yes ▼

iii)   Use stairs instead of an elevator, if possible *

Yes ▼

vi) Donate old clothes and books *

Yes ▼

v) Practice segregation of dry and wet waste at homes *

No ▼

vi)   Switch off appliances from plug points when not in use *

Yes ▼

vii) Use public transport wherever possible *

Yes ▼

viii) Switch off vehicle engines at red lights and railway crossings *

Yes   ▼

ix)   Plant trees to reduce the impact of pollution *

Yes   ▼

x) Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals *

Yes   ▼

xi) Pre-soak heavy pots and pans before washing them *

Yes   ▼

xii) Use steel/ recyclable plastic lunch boxes and water bottles *

Yes   ▼

xiii) Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits   *
from mixing into biodegradable waste.

Yes   ▼

xiv) Defrost fridge or freezer regularly *

Yes ▾

xv) Create kitchen gardens/ terrace gardens at homes/ schools/ offices *

Yes ▾

xvi) Reuse water drained out from AC/RO for cleaning utensils, watering plants and others *

Yes ▾

xvii) Set printer default to double-side printing *

Yes ▾

xviii) Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc.. *

Yes ▾

xix) Initiate and/or join green clubs in your residential area/ school/ office. *

Yes ▾

xx) Participate in and mobilize participation for clean-up drives of cities and water bodies   . *

Yes   ▼

xxi) Discard gadgets in nearest e-recycling units. *

Yes   ▼

xxii) Any other *

No   ▼

Thanks for providing your valuable feedback. Your responses will be kept confidential.

This form was created inside IGNOU.

Google Forms

FEEDBACK FORM FOR LEARNERS

**Dear
Learner,**

(Learners from Ist year, IInd year and III year students of July 2022 batch)

As you are aware that
G20 focuses on inclusive, equitable, relevant and quality education and
lifelong learning opportunities for all, within the theme of "One Earth, One
Family, One Future". India proposes to build
on and carry forward the past deliberations so as to transform the current educational
system. There is a need to make education more
relevant for the capacities and skills required to prepare the learners of all
ages and throughout life in the digital era; encourage collaboration and
partnerships between Higher Educational Institutions and industries and engagement
with societies: strengthening Research, promoting Innovation for the quest of
widening the horizons of knowledge and using it for the good of humankind. Attainment of Sustainable
Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle
for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose'
economy will be
replaced with a circular economy, characterized by responsible consumption. In
order to contribute significantly to LiFE, individuals will be encouraged to
make lifestyle changes in day-to-day living.

You are requested to spare 10-15 minutes of your valuable time for filling up the feedback form given
below. Your responses will be kept confidential.

You are requested to submit the information by **25 May 2023**.

Best Wishes

Thanks for providing your valuable feedback. Your responses will be kept confidential...................

Email *

mearunthavanayaki@gmail.com

Name *

Arunthavanayaki E

Name of the Regional Centre *

Chennai ▼

Gender *

○ Male

◉ Female

○ Third gender

Age Group *

○ Less than 20 years

◉ 20-30 years

○ 31-40 years

○ 41-50 years

○ 51 years and above

Name of the Programme enrolled *

PGDPPED

Year of Enrolment *

2254685590

Employment status *

◉ Employed

◯ Self-employed

◯ Un-employed

Category *

OBC ▾

IT facilities available: Do you have your own IT devices
(Laptop/Desktop/Smartphone/Tablet/IPad)   *

Select 'Yes' if you have any of the above and 'No' if you don't have any of them.

◉ Yes

◯ No

Please give your feedback on following statements: (Yes or NO)

Theme 1: Promotion of digital skills (Specify Yes/NO)

1. Does the programme have components of digital learner support like IRC, TC, Web   *
counselling, use of social media, WEAS, online submission of assignments etc which
promote the desired digital skill and competency in you?

Yes ▾

2. Are the existing MOOCs/ Open Educational Resources (OERs) have been integrated into *
the programme you have enrolled?

Yes ▾

3. Does the curriculum of your programme cover digital age emerging topics/ subject areas *
such as digital economy, digital finance, digital government, digital health, digital education,
AI, robotics, analytics, IOT, GIS, drones etc.?

Yes ▾

4. What are the areas in which you have used digital methods? *

	Please select option
Programme Registration	⦿
Payment of fees	⦿
Submission of online grievances, Submission of assignments/projects	⦿
Attending counselling sessions	⦿
Submission of grievances	⦿
Accessing study material, video/audio programmes	⦿
Accessing information about your programme	⦿
Accessing previous years question papers	⦿
Registration for exams	⦿
Any other	⦿

5 What are your suggestions for promoting digital skills required for learning? *

Making video in English

Theme 2: Collaboration and partnerships with industries and societies

6. Do you think the programme has been designed to cover recent and emerging topics/subjects/areas relevant to industries and societies requirements? (Yes/NO)   *

Yes   ▼

7. Does your programme entail your participation in extensions activities / engagement with society (Yes/NO)   *

No   ▼

8. If (Above), Yes explain the nature of the activity(ies): *

No

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)

Specify the areas of Sustainable Development Goals incorporated in your Programme? (Please go through 1 to 17 pictures highlighting the SDG)

9. Specify the areas of Sustainable Development Goals (From the pictures) incorporated in *
your Programme? (Please provide No. and multiple answer be separated by (,) coma). Eg.
Your answer is one and ten. It should be *One , Ten.*

4 Quality education

10. Give your **three** suggestions to make the University Campus Clean and Green.

11. What are lifestyle changes you have made/or intend to make in line with LiFE (Lifestyle
for Environment)? (Specify Yes/ No)
Lifestyle Changes (

Specify Yes/No)

i) Carry a non-plastic water bottle while stepping out of home *

Yes ▾

ii) Use cloth bags for shopping for groceries instead of plastic bags *

Yes   ▼

iii)   Use stairs instead of an elevator, if possible *

Yes   ▼

vi) Donate old clothes and books *

Yes   ▼

v) Practice segregation of dry and wet waste at homes *

Yes   ▼

vi)   Switch off appliances from plug points when not in use *

Yes   ▼

vii) Use public transport wherever possible *

Yes   ▼

viii) Switch off vehicle engines at red lights and railway crossings *

Yes ⌄

ix)   Plant trees to reduce the impact of pollution *

Yes ⌄

x) Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals *

Yes ⌄

xi) Pre-soak heavy pots and pans before washing them *

Yes ⌄

xii) Use steel/ recyclable plastic lunch boxes and water bottles *

Yes ⌄

xiii) Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits   *
from mixing into biodegradable waste.

Yes ⌄

xiv) Defrost fridge or freezer regularly *

Yes   ⌄

xv) Create kitchen gardens/ terrace gardens at homes/ schools/ offices *

Yes   ⌄

xvi) Reuse water drained out from AC/RO for cleaning utensils, watering plants and others *

Yes   ⌄

xvii) Set printer default to double-side printing *

Yes   ⌄

xviii) Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy,   *
mint, curry leaves, ashwagandha, etc..

Yes   ⌄

xix)   Initiate and/or join green clubs in your residential area/ school/ office. *

Yes   ⌄

xx) Participate in and mobilize participation for clean-up drives of cities and water bodies   . *

Yes   ⌄

xxi) Discard gadgets in nearest e-recycling units. *

Yes   ⌄

xxii) Any other *

No   ⌄

Thanks for providing your valuable feedback. Your responses will be kept confidential.

This form was created inside IGNOU.

Google Forms

FEEDBACK FORM FOR LEARNERS

**Dear
Learner,**

(Learners from Ist year, IInd year and III year students of July 2022 batch)

As you are aware that
G20 focuses on inclusive, equitable, relevant and quality education and
lifelong learning opportunities for all, within the theme of "One Earth, One
Family, One Future". India proposes to build
on and carry forward the past deliberations so as to transform the current educational
system. There is a need to make education more
relevant for the capacities and skills required to prepare the learners of all
ages and throughout life in the digital era; encourage collaboration and
partnerships between Higher Educational Institutions and industries and engagement
with societies: strengthening Research, promoting Innovation for the quest of
widening the horizons of knowledge and using it for the good of humankind. Attainment of Sustainable
Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle
for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose'
economy will be
replaced with a circular economy, characterized by responsible consumption. In
order to contribute significantly to LiFE, individuals will be encouraged to
make lifestyle changes in day-to-day living.

You are requested to spare 10-15 minutes of your valuable time for filling up the feedback form given
below. Your responses will be kept confidential.

You are requested to submit the information by **25 May 2023**.

Best Wishes

Thanks for providing your valuable feedback. Your responses will be kept confidential...................

Email *

fazalabbas.950@gmail.com

Name *

Aga Fazal Abbas

Name of the Regional Centre *

Vijayawada ▼

Gender *

◉ Male

○ Female

○ Third gender

Age Group *

○ Less than 20 years

◉ 20-30 years

○ 31-40 years

○ 41-50 years

○ 51 years and above

Name of the Programme enrolled *

Mcom(F&T)

Year of Enrolment *

2022

Employment status *

◉ Employed

○ Self-employed

○ Un-employed

Category *

GEN ▾

IT facilities available: Do you have your own IT devices   *
(Laptop/Desktop/Smartphone/Tablet/IPad)
Select 'Yes' if you have any of the above and 'No' if you don't have any of them.

◉ Yes

○ No

Please give your feedback on following statements: (Yes or NO)

Theme 1: Promotion of digital skills (Specify Yes/NO)

1. Does the programme have components of digital learner support like IRC, TC, Web   *
counselling, use of social media, WEAS, online submission of assignments etc which
promote the desired digital skill and competency in you?

Yes ▾

2. Are the existing MOOCs/ Open Educational Resources (OERs) have been integrated into   *
the programme you have enrolled?

Yes   ▼

3. Does the curriculum of your programme cover digital age emerging topics/ subject areas   *
such as digital economy, digital finance, digital government, digital health, digital education,
AI, robotics, analytics, IOT, GIS, drones etc.?

Yes   ▼

4. What are the areas in which you have used digital methods? *

	Please select option
Programme Registration	◉
Payment of fees	◉
Submission of online grievances, Submission of assignments/projects	◉
Attending counselling sessions	◉
Submission of grievances	◉
Accessing study material, video/audio programmes	◉
Accessing information about your programme	◉
Accessing previous years question papers	◉
Registration for exams	◉
Any other	◉

5 What are your suggestions for promoting digital skills required for learning? *

NA

Theme 2: Collaboration and partnerships with industries and societies

6. Do you think the programme has been designed to cover recent and emerging topics/subjects/areas relevant to industries and societies requirements? (Yes/NO) *

Yes ▼

7. Does your programme entail your participation in extensions activities / engagement with society (Yes/NO) *

No ▼

8. If (Above), Yes explain the nature of the activity(ies): *

NA

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)
Specify the areas of Sustainable Development Goals incorporated in your Programme? (Please go through 1 to 17 pictures highlighting the SDG)

9. Specify the areas of Sustainable Development Goals (From the pictures) incorporated in   *
your Programme? (Please provide No. and multiple answer be separated by (,) coma). Eg.
Your answer is one and ten. It should be **One , Ten.**

4

---

10. Give your **three** suggestions to make the University Campus Clean and Green.

---

11. What are lifestyle changes you have made/or intend to make in line with LiFE (Lifestyle
for Environment)? (Specify Yes/ No)
Lifestyle Changes (

Specify Yes/No)

---

i) Carry a non-plastic water bottle while stepping out of home *

Yes   ▼

ii) Use cloth bags for shopping for groceries instead of plastic bags *

Yes   ▼

iii) Use stairs instead of an elevator, if possible *

Yes   ▼

vi) Donate old clothes and books *

Yes   ▼

v) Practice segregation of dry and wet waste at homes *

Yes   ▼

vi) Switch off appliances from plug points when not in use *

Yes   ▼

vii) Use public transport wherever possible *

Yes   ▼

viii) Switch off vehicle engines at red lights and railway crossings *

Yes ▼

ix)   Plant trees to reduce the impact of pollution *

Yes ▼

x) Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals *

Yes ▼

xi) Pre-soak heavy pots and pans before washing them *

Yes ▼

xii) Use steel/ recyclable plastic lunch boxes and water bottles *

Yes ▼

xiii) Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits *
from mixing into biodegradable waste.

Yes ▼

xiv) Defrost fridge or freezer regularly *

Yes   ▾

xv) Create kitchen gardens/ terrace gardens at homes/ schools/ offices *

Yes   ▾

xvi) Reuse water drained out from AC/RO for cleaning utensils, watering plants and others *

Yes   ▾

xvii) Set printer default to double-side printing *

Yes   ▾

xviii) Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy,   *
mint, curry leaves, ashwagandha, etc..

Yes   ▾

xix)   Initiate and/or join green clubs in your residential area/ school/ office. *

Yes   ▾

xx) Participate in and mobilize participation for clean-up drives of cities and water bodies   . *

Yes   ▼

xxi) Discard gadgets in nearest e-recycling units. *

Yes   ▼

xxii) Any other *

No   ▼

Thanks for providing your valuable feedback. Your responses will be kept confidential.

This form was created inside IGNOU.

Google Forms

FEEDBACK FORM FOR LEARNERS

Dear
Learner,

(Learners from Ist year, IInd year and III year students of July 2022 batch)

As you are aware that
G20 focuses on inclusive, equitable, relevant and quality education and
lifelong learning opportunities for all, within the theme of "One Earth, One
Family, One Future". India proposes to build
on and carry forward the past deliberations so as to transform the current educational
system. There is a need to make education more
relevant for the capacities and skills required to prepare the learners of all
ages and throughout life in the digital era; encourage collaboration and
partnerships between Higher Educational Institutions and industries and engagement
with societies: strengthening Research, promoting Innovation for the quest of
widening the horizons of knowledge and using it for the good of humankind. Attainment of Sustainable
Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle
for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose'
economy will be
replaced with a circular economy, characterized by responsible consumption. In
order to contribute significantly to LiFE, individuals will be encouraged to
make lifestyle changes in day-to-day living.

You are requested to spare 10-15 minutes of your valuable time for filling up the feedback form given below. Your responses will be kept confidential.

You are requested to submit the information by **25 May 2023**.

Best Wishes

Thanks for providing your valuable feedback. Your responses will be kept confidential...................

Email *

aaars102@gmail.com

Name *

Arshath Abdullah A

Name of the Regional Centre *

Chennai ▼

Gender *

◉ Male

○ Female

○ Third gender

Age Group *

○ Less than 20 years

◉ 20-30 years

○ 31-40 years

○ 41-50 years

○ 51 years and above

Name of the Programme enrolled *

MBA

Year of Enrolment *

221525421

Employment status *

◉ Employed

○ Self-employed

○ Un-employed

Category *

GEN ▼

IT facilities available: Do you have your own IT devices   *
(Laptop/Desktop/Smartphone/Tablet/IPad)

Select 'Yes' if you have any of the above and 'No' if you don't have any of them.

◉ Yes

○ No

Please give your feedback on following statements: (Yes or NO)

Theme 1: Promotion of digital skills (Specify Yes/NO)

1. Does the programme have components of digital learner support like IRC, TC, Web   *
counselling, use of social media, WEAS, online submission of assignments etc which
promote the desired digital skill and competency in you?

Yes ▼

2. Are the existing MOOCs/ Open Educational Resources (OERs) have been integrated into   *
the programme you have enrolled?

No ▼

3. Does the curriculum of your programme cover digital age emerging topics/ subject areas   *
such as digital economy, digital finance, digital government, digital health, digital education,
AI, robotics, analytics, IOT, GIS, drones etc.?

No ▼

4. What are the areas in which you have used digital methods? *

	Please select option
Programme Registration	⦿
Payment of fees	⦿
Submission of online grievances, Submission of assignments/projects	⦿
Attending counselling sessions	⦿
Submission of grievances	⦿
Accessing study material, video/audio programmes	⦿
Accessing information about your programme	⦿
Accessing previous years question papers	⦿
Registration for exams	⦿
Any other	⦿

5 What are your suggestions for promoting digital skills required for learning? *

Support from regional

Theme 2: Collaboration and partnerships with industries and societies

6. Do you think the programme has been designed to cover recent and emerging topics/subjects/areas relevant to industries and societies requirements? (Yes/NO) *

Yes   ▼

7. Does your programme entail your participation in extensions activities / engagement with society (Yes/NO) *

No   ▼

8. If (Above), Yes explain the nature of the activity(ies): *

no

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)

Specify the areas of Sustainable Development Goals incorporated in your Programme? (Please go through 1 to 17 pictures highlighting the SDG)

9. Specify the areas of Sustainable Development Goals (From the pictures) incorporated in   *
your Programme? (Please provide No. and multiple answer be separated by (,) coma). Eg.
Your answer is one and ten. It should be **One , Ten.**
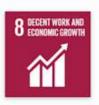

Seven,Eleven

10. Give your **three** suggestions to make the University Campus Clean and Green.

11. What are lifestyle changes you have made/or intend to make in line with LiFE (Lifestyle
for Environment)? (Specify Yes/ No)
Lifestyle Changes (

Specify Yes/No)

i) Carry a non-plastic water bottle while stepping out of home *

Yes   ▼

ii) Use cloth bags for shopping for groceries instead of plastic bags *

Yes   ▾

iii)   Use stairs instead of an elevator, if possible *

Yes   ▾

vi) Donate old clothes and books *

Yes   ▾

v) Practice segregation of dry and wet waste at homes *

Yes   ▾

vi)   Switch off appliances from plug points when not in use *

Yes   ▾

vii) Use public transport wherever possible *

Yes   ▾

viii) Switch off vehicle engines at red lights and railway crossings *

Yes   ▾

ix)   Plant trees to reduce the impact of pollution *

Yes   ▾

x) Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals *

No   ▾

xi) Pre-soak heavy pots and pans before washing them *

Yes   ▾

xii) Use steel/ recyclable plastic lunch boxes and water bottles *

Yes   ▾

xiii) Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits   *
from mixing into biodegradable waste.

Yes   ▾

xiv) Defrost fridge or freezer regularly *

Yes ▼

xv) Create kitchen gardens/ terrace gardens at homes/ schools/ offices *

Yes ▼

xvi) Reuse water drained out from AC/RO for cleaning utensils, watering plants and others *

No ▼

xvii) Set printer default to double-side printing *

Yes ▼

xviii) Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy,   *
mint, curry leaves, ashwagandha, etc..

Yes ▼

xix)   Initiate and/or join green clubs in your residential area/ school/ office. *

No ▼

xx) Participate in and mobilize participation for clean-up drives of cities and water bodies   . *

No ▾

xxi) Discard gadgets in nearest e-recycling units. *

No ▾

xxii) Any other *

No ▾

Thanks for providing your valuable feedback. Your responses will be kept confidential.

This form was created inside IGNOU.

Google Forms

FEEDBACK FORM FOR LEARNERS

**Dear
Learner,**

(Learners from Ist year, IInd year and III year students of July 2022 batch)

As you are aware that
G20 focuses on inclusive, equitable, relevant and quality education and
lifelong learning opportunities for all, within the theme of "One Earth, One
Family, One Future". India proposes to build
on and carry forward the past deliberations so as to transform the current educational
system. There is a need to make education more
relevant for the capacities and skills required to prepare the learners of all
ages and throughout life in the digital era; encourage collaboration and
partnerships between Higher Educational Institutions and industries and engagement
with societies: strengthening Research, promoting Innovation for the quest of
widening the horizons of knowledge and using it for the good of humankind. Attainment of Sustainable
Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle
for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose'
economy will be
replaced with a circular economy, characterized by responsible consumption. In
order to contribute significantly to LiFE, individuals will be encouraged to
make lifestyle changes in day-to-day living.

You are requested to spare 10-15 minutes of your valuable time for filling up the feedback form given below. Your responses will be kept confidential.

You are requested to submit the information by **25 May 2023**.

Best Wishes

Thanks for providing your valuable feedback. Your responses will be kept confidential...................

Email *

sabithavedhachalam202000@gmail.com

Name *

Sabitha. V

Name of the Regional Centre *

Chennai   ▼

Gender *

○ Male

◉ Female

○ Third gender

Age Group *

○ Less than 20 years

◉ 20-30 years

○ 31-40 years

○ 41-50 years

○ 51 years and above

Name of the Programme enrolled *

PGDHRM

Year of Enrolment *

2022

Employment status *

○ Employed

○ Self-employed

● Un-employed

Category *

OBC ▼

IT facilities available: Do you have your own IT devices   *
(Laptop/Desktop/Smartphone/Tablet/IPad)

Select 'Yes' if you have any of the above and 'No' if you don't have any of them.

● Yes

○ No

Please give your feedback on following statements: (Yes or NO)

Theme 1: Promotion of digital skills (Specify Yes/NO)

1. Does the programme have components of digital learner support like IRC, TC, Web   *
counselling, use of social media, WEAS, online submission of assignments etc which
promote the desired digital skill and competency in you?

No ▼

2. Are the existing MOOCs/ Open Educational Resources (OERs) have been integrated into   *
the programme you have enrolled?

No   ▾

3. Does the curriculum of your programme cover digital age emerging topics/ subject areas   *
such as digital economy, digital finance, digital government, digital health, digital education,
AI, robotics, analytics, IOT, GIS, drones etc.?

No   ▾

4. What are the areas in which you have used digital methods? *

	Please select option
Programme Registration	◉
Payment of fees	◉
Submission of online grievances, Submission of assignments/projects	◉
Attending counselling sessions	◉
Submission of grievances	◉
Accessing study material, video/audio programmes	◉
Accessing information about your programme	◉
Accessing previous years question papers	◉
Registration for exams	◉
Any other	◉

5 What are your suggestions for promoting digital skills required for learning? *

To upload subjects in vdo mode

Theme 2: Collaboration and partnerships with industries and societies

6. Do you think the programme has been designed to cover recent and emerging topics/subjects/areas relevant to industries and societies requirements? (Yes/NO)   *

Yes   ▼

7. Does your programme entail your participation in extensions activities / engagement with *
society (Yes/NO)

Yes   ▼

8. If (Above), Yes explain the nature of the activity(ies): *

It basically related to human resources

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)

Specify the areas of Sustainable Development Goals incorporated in your Programme? (Please go through 1 to 17 pictures highlighting the SDG)

9. Specify the areas of Sustainable Development Goals (From the pictures) incorporated in *
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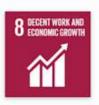

Quality education

10. Give your **three** suggestions to make the University Campus Clean and Green.

11. What are lifestyle changes you have made/or intend to make in line with LiFE (Lifestyle
for Environment)? (Specify Yes/ No)
Lifestyle Changes (

Specify Yes/No)

i) Carry a non-plastic water bottle while stepping out of home *

Yes   ▾

ii) Use cloth bags for shopping for groceries instead of plastic bags *

Yes ▼

iii)   Use stairs instead of an elevator, if possible *

Yes ▼

vi) Donate old clothes and books *

Yes ▼

v) Practice segregation of dry and wet waste at homes *

Yes ▼

vi)   Switch off appliances from plug points when not in use *

Yes ▼

vii) Use public transport wherever possible *

Yes ▼

viii) Switch off vehicle engines at red lights and railway crossings *

Yes   ▼

ix)   Plant trees to reduce the impact of pollution *

Yes   ▼

x) Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals *

Yes   ▼

xi) Pre-soak heavy pots and pans before washing them *

Yes   ▼

xii) Use steel/ recyclable plastic lunch boxes and water bottles *

Yes   ▼

xiii) Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits   *
from mixing into biodegradable waste.

Yes   ▼

xiv) Defrost fridge or freezer regularly *

Yes ▼

xv) Create kitchen gardens/ terrace gardens at homes/ schools/ offices *

Yes ▼

xvi) Reuse water drained out from AC/RO for cleaning utensils, watering plants and others *

Yes ▼

xvii) Set printer default to double-side printing *

Yes ▼

xviii) Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy,   *
mint, curry leaves, ashwagandha, etc..

Yes ▼

xix)   Initiate and/or join green clubs in your residential area/ school/ office. *

No ▼

xx) Participate in and mobilize participation for clean-up drives of cities and water bodies   . *

Yes   ▼

xxi) Discard gadgets in nearest e-recycling units. *

Yes   ▼

xxii) Any other *

No   ▼

Thanks for providing your valuable feedback. Your responses will be kept confidential.

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Google Forms

FEEDBACK FORM FOR LEARNERS

**Dear
Learner,**

(Learners from Ist year, IInd year and III year students of July 2022 batch)

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You are requested to submit the information by **25 May 2023**.

Best Wishes

Thanks for providing your valuable feedback. Your responses will be kept confidential...................

Email *

aman02sharan@gmail.com

Name *

Aman Sharan

Name of the Regional Centre *

Ranchi ▼

Gender *

◉ Male

○ Female

○ Third gender

Age Group *

○ Less than 20 years

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○ 51 years and above

Name of the Programme enrolled *

Mca new

Year of Enrolment *

2022

Employment status *

○ Employed

○ Self-employed

○ Un-employed

Category *

GEN ▼

IT facilities available: Do you have your own IT devices (Laptop/Desktop/Smartphone/Tablet/IPad) *

Select 'Yes' if you have any of the above and 'No' if you don't have any of them.

○ Yes

○ No

Please give your feedback on following statements: (Yes or NO)

Theme 1: Promotion of digital skills (Specify Yes/NO)

1. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in you? *

Yes ▼

2. Are the existing MOOCs/ Open Educational Resources (OERs) have been integrated into *
the programme you have enrolled?

Yes   ▼

3. Does the curriculum of your programme cover digital age emerging topics/ subject areas *
such as digital economy, digital finance, digital government, digital health, digital education,
AI, robotics, analytics, IOT, GIS, drones etc.?

Yes   ▼

4. What are the areas in which you have used digital methods? *

	Please select option
Programme Registration	⦿
Payment of fees	⦿
Submission of online grievances, Submission of assignments/projects	⦿
Attending counselling sessions	⦿
Submission of grievances	⦿
Accessing study material, video/audio programmes	⦿
Accessing information about your programme	⦿
Accessing previous years question papers	⦿
Registration for exams	⦿
Any other	⦿

5 What are your suggestions for promoting digital skills required for learning? *

   Here are my suggestions for promoting digital skills required for learning: 1. Provide access to technology: To promote digital skills, individuals should have access to technology such as computers, tablets, and the internet. 2. Offer training and support: Providing training and support to individuals on how to use technology and digital tools can help promote digital skills. 3. Encourage interactive and collaborative learning: Digital skills can be enhanced through interactive and collaborative learning. Teachers and trainers can use digital tools to create engaging and interactive learning experiences. 4. Incorporate digital skills into the curriculum: Digital skills should be integrated into the curriculum at all levels of education. This will help individuals develop the necessary skills for the future workforce. 5. Foster a culture of lifelong learning: Encouraging a culture of lifelong learning can help promote the development of digital skills. Individuals should be encouraged to continue learning and updating their digital skills throughout their lives.

Theme 2: Collaboration and partnerships with industries and societies

6. Do you think the programme has been designed to cover recent and emerging topics/subjects/areas relevant to industries and societies requirements? (Yes/NO)   *

Yes   ▼

7. Does your programme entail your participation in extensions activities / engagement with *
society (Yes/NO)

Yes   ▼

8. If (Above), Yes explain the nature of the activity(ies): *

It engage us through the online communication for different types of activities organised and encourage us for the participation

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)

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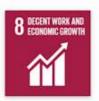

4,9,8

10. Give your **three** suggestions to make the University Campus Clean and Green.

1. Encourage and promote eco-friendly practices such as recycling, composting, and reducing waste. This can be achieved by placing clearly marked recycling bins around the campus, encouraging the use of reusable water bottles and coffee cups, and organizing regular waste reduction campaigns.

2. Implement landscaping practices that prioritize native plant species and minimize the use of pesticides and fertilizers. This can help create a biodiverse environment that supports local ecosystems and provides a natural habitat for wildlife.

3. Introduce sustainable transportation options such as bike-sharing programs, electric vehicle charging stations, and carpooling initiatives. This can reduce carbon emissions and traffic congestion on campus, while promoting healthy and environmentally-friendly transportation habits among students and faculty.

11. What are lifestyle changes you have made/or intend to make in line with LiFE (Lifestyle for Environment)? (Specify Yes/ No)
Lifestyle Changes (

Specify Yes/No)

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Yes   ▾

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Yes   ▾

v) Practice segregation of dry and wet waste at homes *

No   ▾

vi)   Switch off appliances from plug points when not in use *

Yes   ▼

vii) Use public transport wherever possible *

Yes   ▼

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Yes   ▼

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Yes ▼

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No ▼

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No   ▼

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No   ▼

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